


## School Song

Music by D. E. PARKER
Lyrics by E. BLUNDEN

## SCHOOL SONG




## Content

2 School Song
5 A Message from the Editor-in-Chief
6 Principal's Report
10 Scholarships, Prizes and Awards 2011-12
14 Public Examination Results and Career Survey
16 Staff List 2012-13
17 Staff Photo 2012-13
18 Speech Day
20 Sports Days
21 Swimming Gala
22 Open Days
23 Homecoming Day
24 Class Photos
36 S. 6 Graduates
37 New Annexe
38 QES Giant Footprints in Society
Mr. Yuen Kwok Keung Rimsky
Mr. Lau Chi Kit
42 Feature Story : Unleash your potentials!
Chris and Christine Lee
Echo Hui
Isaac Wong
Daniel Lee
50 Student Leaders
Prefect Body
Big Brothers and Sisters' Scheme
Camp Warden Association
Student Union
54 Functional Teams
61 Alumni Mentorship Programme
62 School Forum
64 Debating at QES
66 Activities Held in QES - Houses
68 Activities Held in OES - Clubs \& Societies
87 Other Learning Experience
97 Acknowledgements \& Advertisements


The much anticipated $59^{\text {th }}$ issue of our school magazine finally comes out!
From brainstorming ideas and drafting to doing interviews, it has been a long journey until we reach here. We have always believed that the school magazine is a precious collection of the bittersweet moments shared by all QES students - this is why we invested tremendous efforts into the editing work. There were delays, struggles and frustration, but all the endeavors finally seem worthwhile witnessing the birth of this issue.

Founded for more than 50 years, QES has bred numerous successful alumni, including the two big brothers who were invited to share their keys to success, Mr. Lau Chi Kit and Mr. Rimsky Yuen. Equipped with multi-talents and strong faith, they have made impressive contribution to society throughout the years. Being an erudite book lover, Mr. Lau's enthusiasm for learning brought him to the peak of his career - he was the first Asian HSBC Assistant General Manager and Head of Personal Banking. For Mr. Yuen, he is now the Secretary for Justice of the HKSAR Government, who safeguards the rule of law for Hong Kong. Do you wonder how they achieved these splendid accomplishments? Make sure not to miss the interview series "OES Giant Footprints in Society". You will definitely be inspired.

What makes an invaluable secondary school life? Those hardworking nights preparing for exams? The Christmas Concerts in which you had fun with your friends? A report card with satisfactory results? Above all, we hold the belief that everyone is able to shine their own light. This sounds easy, but what can we actually do to make our lives worth living? In this issue's feature story "Unleash your potentials!", some of our talented OES students are going to share their enlightening experiences, proving to us that dreams are never unreachable and unreal.

The exertions of the diligent members of the Editorial Board and the selfless advice of our teachers account for the success of this year's school magazine. I would like to express my most sincere gratitude to you all, for accompanying and assisting me along the way. The hardship, friendships and fruitful outcomes are things that I will treasure ever after.

# Principal's Reporl Mr. Chan Ka-wai 

Our Guest of Honour, Mr. Rimsky YUEN, SC, JP, Secretary for Justice, distinguished guests, parents, old students, staff and students of Queen Elizabeth School.

It gives me great pleasure to welcome you to our Annual Speech Day. Your presence accords invaluable support and encouragement to our school, our graduates and prize winners. I would like to express my heartfelt gratitude to everyone here. We are highly privileged to have Mr. YUEN, distinguished alumnus of QES as our Guest of Honour and present the scholarships and prizes to the recipients.

Mr. YUEN was admitted to OES in 1976 and graduated from Form 7 in 1983. He then studied law as an undergraduate at the University of Hong Kong and as a master's student at the City University of Hong Kong. He was called to the Hong Kong Bar in 1987. In 1995, he became qualified as a solicitor and advocate in Singapore. He held a temporary position as deputy registrar of the High Court of Hong Kong from 2002 to 2003. He was appointed Senior Counsel in 2003 and a Recorder of the Court of First Instance of the High Court in 2006. He later became Chairman of the Hong Kong Bar Association. In 2008, Mr. YUEN accepted the position as a member of the Guangdong committee of the Chinese People's Political Consultative Conference (CPPCC). He was a barrister in private practice before joining the Government, specializing in commercial disputes. He also served as an arbitrator in international arbitrations and a mediator in commercial disputes. Mr. YUEN has also been involved in various public duties,
including Member of the Judicial Officers Recommendation Commission, which Mr. YUEN continues to serve in his capacity as Secretary for Justice, Non-Official Member of the Independent Commission against Corruption Advisory Committee on Corruption, Chairman of the Transport Advisory Committee, Non-executive Director of Mandatory Provident Fund Schemes Authority and Council Member of the Hong Kong Institute of Education. Mr. YUEN was appointed on 1 July 2012 as the Hong Kong Special Administrative Region Government's third Secretary for Justice.

With outstanding accomplishments in career development and social service, Mr. YUEN is an exemplary alumnus for us to emulate. Soon, Mr. YUEN will deliver a speech and share with us his words of wisdom.

Ladies and gentlemen, I am going to deliver the School Report 2011-2012. As copies of the School Report have already been distributed to you, I would only highlight a few salient points to pay tribute to those involved.

In the 2012 Hong Kong Advanced Level Examination, we entered 90 students and they scored altogether 146 distinctions and credits. $86.6 \%$ of them met the minimum entrance requirements for local tertiary education. The high achievers were LIU Chi-wai of 7B, who scored 3A's and 2C's, LAU Ka-yee of 7B, who scored 2A's, 1B and $2 C^{\prime}$ s, and WONG Cheuk-cheuk of 7B, who scored 2A's, 2B's and 1D. In the 2012 Hong Kong Diploma of Secondary Education Examination, the 146 students

we entered scored a total of 740 Level 4 or above, with $85.7 \%$ of them meeting the minimum requirements for JUPAS. Some of the top performers are LEUNG Sau-chun of 6D, who attained Level 5** in English, Chinese, LS and Biology in addition to Level 5* in two other subjects, NG Chi-wing of 6D, who attained Level 5** in Mathematics (Core), Mathematics (M2) and BAFS in addition to Level 5* in two other subjects, WONG Heichi of 6C, who attained Level 5** in English, Chinese and LS in addition to Level 5* in one other subject.

Besides achievements in public examinations, our students also had outstanding performance in territory-wide competitions. Allow me to proudly highlight the following. HO Wing-yu of 2B won the Arnold Foundation Scholarship for Rubgy School to further her studies in the U.K. WAT Kwok-hei Henry of 5B won the Yau Tsim Mong District Outstanding Students Award. 4 of our students won the Bank of Communications Scholarships for Secondary Schools, 22 won the Youth Arch Student Improvement Award and 27 other students got the Most Improved Student Award of the Yau-TsimMong District. In the Hong Kong-Macau Cup 2012 (Mathematics), our students won 1 First Prize, 1 Third Prize, 2 Golden Awards and 1 Bronze Award. In the Huaxia Cup 2012 (Mathematics), we won the First Class Award. In the National Mathematics Olympiad 2012 - Hong Kong Selection Competition, we were the Champion in the S. 2 level. In the Hong Kong Mathematical High Achievers Selection Contest, we obtained 1 First Prize, 1 Golden Award, 1 Silver Award and 1 Bronze Award. In the Hong Kong Mathematics Olympiad, we won a Bronze Award. In the 63rd Hong Kong Schools Music Festival, our students won 6 First Prizes, 4 Second Prizes and 2 Third Prizes. In the 64th Hong Kong Schools Speech Festival, our students won 5 First Prizes, 7 Second Prizes and 16 Third Prizes in
the English Section; while in the Chinese and Putonghua Sections, our students won 6 First Prizes, 9 Second Prizes and 7 Third Prizes. In the Inter-school Volleyball Competition Division III, Athletics Competition Division III and Cross Country Division III, our students won the championship in the Girls B Grade. In the Inter-school Badminton Competition, our students won the championship in the Boys B Grade. Our students were also the champion in the Inter-government School English Debating Competition, Hong Kong Physics Olympiad (Senior Level), the 27th Commercial Press Book Report Competition (Chinese Junior Section), the HKIAAT Accounting and Business Management Case Competition and Fire Safety Messages Video Clip Competition. In various chess competitions, including the Second National Mind Sports Game, the 25th Hong Kong Inter-school Chinese Chess Championship and the different sections of the Joint School Games Challenge, our students won the championship as well. For details of the other prizes, please refer to the School Report.

The school year 2011-2012 was the third year of the 3-year School Development Plan (20092012). The first Area of Major Concern of the year is To fine-tune the teaching and learning strategies adopted for smooth and successful implementation of the New Senior Secondary Curriculum. The CPR model has already taken root in the practice of all subject departments. The School Self Evaluative culture, promoted through the PIE model was also well developed. In lesson observations, teachers demonstrated a greater variety of questioning skills and techniques that facilitated interaction and discussion among students. Subject departments also made use of data-driven analyses and then drew follow-up plans to enhance learning and teaching outcomes. The Cross Curriculum Development Programme, funded by the Refined English Enhancement Scheme, elevated the joint effort made by

## Principal's Reporn

the PSHE subject departments and the English Department in enhancing students' mastery of the language skills needed in studying the subjects. Our LS Department continued to participate actively in the EDB's SBSS School Professional Development Programme and the Joint GSS LS Teachers' Network.

The second Area of Major Concern is To unleash students' potential for achieving excellence in their pursuit of knowledge. The subject departments and school library has tried various strategies to provide support for students' learning and to promote readership. School Forums and Class Forums have become well established means and platforms for students to conduct research into, critically analyze and discuss social issues. There was a range of Special Learning Programmes, including the school orchestra, music instrumental ensembles, music instrumental classes, team sports, drama, dance, debating and cultural visits. The exceptionally gifted students were nominated to join the Support Programmes and some went further to attend courses at both the HKAGE and the tertiary institutes. I must also mention that more subject departments have arranged for students to go for visits outside the school as well as outside the territory, so as to enable them to learn outside the confines of the classroom.

The third Area of Major Concern is To foster among students a set of core and sustainable values and attributes conducive to their whole person development. The New Dynamics in Youth Development Programme was integrated into the class period programme. The Generic Skills Programme was launched during class time for the Junior Forms. The Alumni-

Mentorship Programme, supported by the OES Old Students' Association, was organized for the Senior Form students so that they made informed choices for their future academic pursuits and career paths. The Prefect Body, the Big Brothers and Sisters' Scheme, the Student Union and the Camp Warden Association provided students with opportunities to serve their fellow schoolmates and to create a strong sense of belonging to the school. Workshops and training sessions were arranged to equip students for community service at Kai Oi School, our sister school, the elderly homes run by Pok Oi Hospital and other charitable functions.

Now, allow me to highlight some internal and external programmes that we engaged our students in to foster their whole person development and unleash their potential. For the former, there was leadership training conducted by the ECA Coordination Committee for all S. 3 students to prepare them for office bearing at senior forms. Moreover, the Prefects and the Big Brothers and Sisters were given tailored leadership training programmes. As for external programmes, the school nominated students for various exchange programmes and overseas trips. Such events included the Singapore International Mathematics Challenge 2012, the Award Scheme for Student Leaders of Hong Kong - National Education Course that took place in Beijing, Yunnan GuoYi Primary School Exchange Programme 2012, Yan Oi Tong Mighty Rovers 2011 Arctic Expedition, the Passing on the Torch: Exploring and Embracing Chinese Culture National Education Exchange Programme that took place in Shanghai, the 11th Singapore-Hong Kong Exchange Programme, the Tour Of Urban


Development And Culture Heritage in Guilin, Liuzhou \& Sanjiang, Astronautics Summer Camp 2012 that took place in Beijing, and Facing Challenge at Wudang 2012. In June 2012, students and teachers from our sister school, Beijing No. 5 High School, paid a visit to our school. Through the visit, teachers and students of both schools gained insights into the culture, education and lifestyle of the two cities.

By the end of the third year of the 3-year School Development Plan (2009-2012), the school conducted an extensive review into its strategies in order to sustain the effort made in the previous three school years. With reference to our findings in the School Self Evaluation Exercise and the recommendations of the External School Review Team, the next 3-year School Development Plan (2012-2015) was drawn up. Here I would like to express my appreciation for the effort of the teachers and the advice from the School Management Committee in this respect. There are two major concerns for these three years, namely To enhance teachers' effectiveness as facilitators of students' academic pursuits and whole person development lthrough teachers' self-initiated and school-based professional development programmes) and To nurture students as confident and self-directed learners with fully developed potential (through launching the TOP whole person development programme).

Support from stakeholders, in particular parents and alumni, is indispensable in the school's endeavour towards sustainable development and provision of quality education. In this regard, we are blessed with enthusiastic and supportive parents as well as old students. Their unstinting support and contribution to the school is highly appreciated. May I take this opportunity to express our sincere thanks to the ParentTeachers' Association under the chairmanship
of Dr. YEU Yee-man and the QES Old Students' Association under the leadership of Mr. Henry TONG.

Last school year was a very busy and challenging year for all our colleagues, whose enthusiasm and dedicated efforts enabled the on-going prosperous development of the school. I must express my profound appreciation of their total commitment to the goals and mission of the school. My heartfelt gratitude goes especially to all members of the School Management Committee under the chairmanship of Ms. WONG Suk-wah Sophia (PEO, HK) and colleagues of the Regional Education Office (Yau-Tsim-Mong) headed by Mrs. LING SO Ka-lan Jacqueline for their advice and support on school management and organization. I am also grateful to our former principal, Mr. TONG Kwok-keung for his inspiring leadership and the two Assistant Principals, Mr. TAM Wing-hung and Mr. TSE Wai-man for their valuable assistance and contribution to smooth school management and organization work. My sincere thanks also go to the school social worker Ms. Jean GU, the clerical staff and the janitor staff for their support and cooperation.

Finally, let me thank once again our Guest of Honour, Mr. Rimsky YUEN, distinguished guests and all of you for your presence. May I wish our prize winners further and greater success, our graduates a bright future and all of you, ladies and gentlemen, happiness and good health. Thank you.

## Scholarships．Prizes and Awards 2017－12

Secondary 1

Chan Chun Leong
Cheung Hiu Lam
Chiu Kit Ying
Ho Bo Man

陳瑧亮 M $1^{\text {st }}$ in Physical Education （Boys） $1^{\text {st }}$ in Visual Arts
張曉琳 F $1^{\text {st }}$ in Computer Literacy
趙洁影 F $1^{\text {st }}$ in Putonghua
何寶汶 F Yeung Chi Hung Scholarship $1^{\text {st }}$ in Physical Education （Giris）
Hung Yui Chi
Ip Sin Sze
Lam Yan Yu Natalie

Lau Kwai Chi
Li Ziying

Pow Ka Yau
Tai Wai Ting

Tan Luo Bin
Wong Chap Yin Isaac
Wong Lap Boon Peter
Wong Yik Ching
洪鋭志 M Cheorg Wai Fung Scholarship $1^{\text {st }}$ in Mathematics
葉倩詩 F $1^{\text {st }}$ in Design \＆Technology
林恩如 F Cheong Wai Fung Scholarship $1^{\text {st }}$ in Secondary 1
$1^{\text {st }}$ in Chinese History
$1^{\text {st }}$ in Chinese Language $1^{5 t}$ in E．P．A．
$1^{\text {st }}$ in Integrated Science
劉桂姿 F $4^{\text {th }}$ in Secondary 1 $1^{\text {st }}$ in History
李孜瑩 F Cheong Wai Fung Scholarship $2^{\text {nd }}$ in Secondary 1
Best Student in Secondary 1
$1^{\text {st }}$ in English Language
$1^{\text {st }}$ in Geography
$1^{\text {st }}$ in History
鮑珈佑 M ${ }^{\text {st }}$ in Integrated Science $1^{\text {st }}$ in Music
戴煒庭 M Cheong Wai Fung Scholarship $3^{\text {rd }}$ in Secondary 1 $1^{\text {st }}$ in E．P．A．
譚洛鑌 M $5^{\text {th }}$ in Secondary 1
黃習研 M ${ }^{\text {st }}$ in History
黃立本 M Li Shi Yi Scholarship
黃奕清 F $1^{\text {st }}$ in Home Economics


## Secondary 3

Au Yeung Ho Lam
Chiu Lok Yi
Chu Ho Man Owen
Chung Ka Ki
Fok Ka Man

趙諾宜 F $1^{\text {st }}$ in Visual Arts
諸是文 M Li Shi Yi Scholarship
鍾嘉琪 F Lo Wai Kwan Scholarship
霍嘉敏 F Cheong Wai Fung Scholarship $2^{\text {ned }}$ in Secondary 3 $1^{\text {st }}$ in Chinese Language $1^{\text {st }}$ in Geography $1^{\text {st }}$ in Integrated Science Leung Fong Wai Fergus 梁晃維 $M 1^{\text {st }}$ in E．P．A． Li Wai Man

Lin Cheuk Yin
Mak Yuk Lam
Pang Lee Ting
So Yat Kwan

Szeto Zoe Shangyee
Wong Yee Ching
Woo Ka Chai

Wu Kwan Hung
Yan Wai Yi
Yau Lai Ho
Yim Wing Sum

Zhu Zhuorui

李慧雯 F Cheong Wai Fung Scholarship $3^{\text {rid }}$ in Secondary 3
$1^{\text {st }}$ in Mathematics
林卓賢 M $1^{\text {st }}$ in Home Economics
麥鈺嵐 F Best Student in Secondary 3
彭莉婷 F $5^{\text {th }}$ in Secondary 3
蘇日君 F $1^{\text {st }}$ in Design \＆Techno－ logy
司徒尚宜 F $1^{\text {st }}$ in Physical Education （Girls）
黃綺晴 F $1^{\text {st }}$ in Design \＆Technology
胡家齊 M Cheong Wai Fung Scholarship $1^{\text {st }}$ in Secondary 3 $1^{\text {st }}$ in Chinese History $1^{\text {st }}$ in English Language $1^{\text {st }}$ in Geography
胡鈞虹 M $1^{\text {st }}$ in Music
甄惠意 F $1^{\text {st }}$ in Putonghua
邱禮豪 M $1^{\text {st }}$ in Computer Literacy
嚴顛心 F Cheong Wai Fung Scholarship $4^{\text {th }}$ in Secondary 3 $1^{\text {st }}$ in History
朱卓鋭 M1 $1^{\text {st }}$ in Physical Education （Boys）
secondary 4
Au Yeung Yuen Kwan 歐陽婉笏 F Cheong Wai Fung Scholarship $1^{\text {st }}$ in Physics
Chan Lau Yu
Chan Long Hei
Chan Yuk Chi

Cheng Sau Shan
Cheung Wing Tung
Chow Chung Sing Mobie
Huang Huiying
Ko Tsz Wing
Lau Park Yung
Lau Wai Ting
Law Chun Hei
Law Po In
Lee Ka Kuen
Leung Chun Man
Li Man Yee

Liu Tsz Yin

Ng Chee Yau
Ng Yik Lam
Seto Wai Lun
Tam Ka Wing
Tong Ka Ki
Tsang Kai Hong

Wong Chi Ching
Wong Man Kei
Wong Wing Lam
Wong Yuet Yi

Yuen Lok Yiu Laurel

陳淕裕 F $1^{\text {st }}$ in Physical Education（Girls）
陳朗曦 M Tong Wai Ki Award
陳釬兹 F ${ }^{\text {st }}$ in Secondary 4C
$1^{*}$ in Bus．Acct．\＆Financial Sudies
$1^{\text {st }}$ in Economics
$1^{\text {st }}$ in History
鄭銹珊 F Li Po Chun Scholarship
張詠童 F Tong Wai Ki Award
周頌聲 M Tong Wai Ki Award
黃慧珗 F Lo Wai Kwan Scholarship
高芷穎 F Tong KwokKeung Scholarship
劉栢鏞 M $1^{\text {st }}$ in Physical Education（Boys）
劉慧婷 F Tong Wai Ki Award
羅鹪僖 F $1^{\text {st }}$ in Music（OLE）
羅寶妍 F Tong Wai Ki Award
李家權 M Li Po Chun Scholarship
梁俊文 F $1^{\text {st }}$ in Chinese Literature
李敏儀 F LiPoChun Scholarship Chan Ping Tat Scholarship $1^{\text {st }}$ in Chinese Language
廖子賢 M Li Po Chun Scholarship Chan Ping Tat Scholarship Best Student in Secondary 4 $1^{\text {st }}$ in Secondary 4D $1^{\text {ti }}$ in Info．\＆Comm．Technology $1^{\text {st }}$ in Liberal Studies
吳芷体 F Tong Wai Ki Award
吳亦琳 F $1^{\text {st }}$ in English Language
司徒緯麟 M ${ }^{\text {st }}$ in Geography
譚葭穎 F Tong Kwok Keung Scholarship $1^{\text {st }}$ in Geography
湯家琪 F $1^{\text {st }}$ in Visual Arts
曾啟康 M Cheong Wai Fung Scholarship Yeung Chi Hung Scholarship 1st in Chinese History 1st in Mathematics
黃芷晴 F Tong Wai Ki Award
黃敏旗 F Li Shi Yi Scholarship
王穎琳 F $1^{\text {st }}$ in Secondary 4A $1^{\text {st }}$ in Geography
黃悦懿 F Cheong Wai Fung Scholarship $1^{\text {st }}$ in Chemistry $1^{\text {st }}$ in Physics
原樂堯 F Cheong Wai Fung Scholarship Dr．Su Chung Jen Language Award $1^{\text {st }}$ in Secondary 4B $1^{\text {st }}$ in Biology

# Scholarships．Prizes and Awards 2011－12 

Chan Tsz Kwan
Chan Tsz Lai
Cheng Zing Nam
Cheung Hing Wing
Cheung Yiu Man
Chung Hiu Ching

Hung Wing Yi

Kwan Ching Yi
Lee Hei Yue Lee Ka Yi Leong Shek Lun Pang Lok Yiu Poon Li Sim Linny

Seung Pok Man So Wing Yan Fiona

Suen Ho Bong Matthew Tong Zhi Cai

Wat Kwok Hei Henry

陳芷君 F Sirifdward Youde Memorial Prize $1^{\text {st }}$ in Secondary 5A $1^{\text {stt }}$ in Geography $1^{\text {st }}$ in Visual Arts（OLE）
陳子禮 M 1 $1^{\text {s }}$ in info．\＆Comm．Technology
秦竫枬 $M 1$＂in Physical Education（Boys）
張慶穎 M Chan Ping Tat Scholarship
張耀文 M Cheong Wai Fung Scholarship
鍾曉晴 F Chan Ping Tat Scholarship Yeung Chi Hung Scholarship Pang Cheung Yee Fan Scholarship
孔穎怡 F LiPo Chun Scholarship Cheong Wai Fung Scholarship Tong Kwok Keung Scholarship $1{ }^{\text {st }}$ in Secondary 5D $1^{\text {st }}$ in Chemistry
$1^{\text {st }}$ in Mathematics
$1^{\text {st }}$ in Mathematics（M2）
關晶怡 F $1^{\text {st }}$ in Chinese History
李晞瑜 F Li Shi Yi Scholarship
李珈誼 F Lo Wai Kwan Scholarship
梁碩麟 M $1^{\text {st }}$ in Physics
彭樂瑤 F Pang Cheung Yee Fan Scholarship
潘莉嬋 F $1^{\text {st }}$ in Secondary 5C
$1^{5}$ in Bus．Acct：\＆Financial Studies
$1^{\text {st }}$ in Mathematics（M1）
宋博文 M $1^{\text {st }}$ in History
蘇泳昕 F Chan Ping Tat Scholarship Agnes Wong Prize
$1^{4}$ in Bus．Acct．\＆Financial Studies $1^{\text {st }}$ in English Language
孫晆邦 M 1st in Economics
湯子才 M Chan Ping Tat Scholarship Yeung Chi Hung Scholarship
屈國禧 M Chan Ping Tat Scholarship Best Student in Secondary 5
$1^{\text {st }}$ in Secondary 5B
$1^{\text {st }}$ in Liberal Studies
Wong Chung Ping Sharon Wong Dzi Hin

Wong Sze Wan
王詩韵 $\begin{aligned} & \mathrm{F} \text { Chan Ping Tat Scholarship } \\ & \\ & 1^{\text {sit }} \text { in Chemistry } \\ & 1^{4} \text { in Physical Education（Girls）}\end{aligned}$
Wong Wai Yu 黃偉瑜 F Dr．SuChung Jen Language Award

Yip Chun San
Yu Shu Kei

Agnes Wong Prize
$1^{s}$ in Chinese Language
Agnes Wong Prize
$1^{s}$ in Chinese Language
$1^{\text {st }}$ in Chinese Literature
黃頌平 F $1^{\text {st }}$ in Biology
黃子軒 M $1^{\text {st }}$ in Combined Science （Chem \＆Bio） Cheong Wai Fung Scholarship Tong Kwok Keung Scholarship
余舒琦 F Cheong Wai Fung Scholarship $1^{\text {st }}$ in Visual Arts

Chan Ching Ho

Chan Lo Yuet Chan Oi Man

Cheng Ho Lam
Cheung Siu Hong
Chow Ka Yin
Chui Ting Hin Rio
Hillary Chung
Kuan Cheuk Hin
Kwok Kit Ying Elaine

陳政豪 M Chu Ka Fai Mernorial Prize 1st in Secondary 6C 1st in Chemistry
陳鋔越 M Cheong Wai Fung Scholarship
陳謁敏 F LiPo Chun Scholarship
$1^{\text {st }}$ in Mathematics（M1）
鄭可琳 F $1^{\text {sin in Bus．Acct．\＆Financial Studies }}$張兆康 M $1^{\text {t }}$ in Physical Education（Boys）
周嘉賢 F $1^{\text {st }}$ in Chinese Literature
崔庭軒 M Terry Chamberlain Scholarship $1^{\text {si }}$ in Mathematics（M2）
鍾恵禧 F $1^{\text {st }}$ in Secondary 6A
關卓騫 M $1^{\text {st }}$ in History
郭潔瑩 F $1^{\text {st }}$ in Secondary 6B $1^{\text {st }}$ in Economics $1^{\text {st }}$ in Mathematics Lam Chun Wai Wilson 林俊瑋 M $1^{\text {st }}$ in Liberal Studies Lam Tsz Yin Lau Yee Sum Lee Ka Chung Leung Chun Lam Leung Sau Chun

Leung Woon Man Lui Yin Man Luk Tsz Yat
Mak Sze Ning

Ng Chi Wing Ng Hei Yee Sharon Shek Ka Lai

Tam Chi Wing

Tong Yuen Man
Tsang Hoi Ying Wu Yanjun

林芷彥 F $1^{\text {sit }}$ in Physical Education（Girls）
劉綺探 F $1^{\text {st }}$ in Visual Arts（OLE）
李嘉桷 F $1^{\text {st }}$ in Economics
梁晉霖 M $1^{\text {st }}$ in English Language
梁守真 F Tan Peng Kian Scholarship Cheong Wai Fung Scholarship Dr．Su Chung Jen Language Award
$1^{\text {st }}$ in Secondary 6D
$1^{\text {st }}$ in Chinese Language
$1^{\text {st }}$ in Economics
$1^{\text {st }}$ in Liberal Studies
梁煥敏 F $1^{\text {st }}$ in Visual Arts
呂彦民 M $1^{\text {st }}$ in Info．\＆Comm．Technology
陸子逸 M Lee Hing Kui Memorial Prize
麥思寧 F Cheong Wai Fung Scholarship
$1{ }^{\text {tr in }}$ Combined Science（Chem \＆Bio） $1^{\text {st }}$ in Geography
吳智穎 M Cheorg Wai Fung Scholarship
吳熙怡 F Arthur Hinton Scholarship
石嘉麗 F Mrs，Betty Li Mem．Scholarship $1^{\text {st }}$ in Liberal Studies
譚志榮 M Sir Edward Youde Memorial Prize McNeill Scholarship Chan Ping Tat Scholarship Lee Kwok Hong Memorial Award Chu Ka Fai Memorial Prize Lee Hing Kui Memorial Prize Tan Peng Kian Memorial Prize Best Student in Secondary 6
$1^{\text {st }}$ in Secondary 6B
$1^{\text {st }}$ st in Biology $1^{\text {st }}$ in Physics
唐婉雯 F ${ }^{\text {st }}$ in Chinese History
曾鎧瑩 F Cheong Wai Fung Scholarship
吳酆筠 F Murjani Scholarship



## Secondary 7

Chiu Kwai Kei
Chow Tsz Yan
Chui Ho Yan
Fung Yik Hong
Lau Ka Yee
Leung Ka Wai

Liu Chi Wai 廖智偉 M Chu Ka Fai Memorial Prize $1^{\text {st }}$ in Chemistry
文倩婷 F Tong Kwok Keung Scholarship
伍倩欣 F $1^{\text {st }}$ in History $1^{\text {st }}$ in Principles of Accounts
Suen Kai Fung Kevin 孫啟峯 M Best Student in Secondary 7
Tsang Wan Yee 曾韻而 F Dr．Su Chung Jen Language Award $1^{\text {st }}$ in Chin．Lang．\＆Culture
Wong Cheuk Cheuk 黃卓卓 F Chu Ka Fai Memorial Prize Lee Hing Kui Memorial Prize $1^{\text {st }}$ in Chemistry $1^{\text {st }}$ in Physics
黃廷風 M Chan Ping Tat Scholarship
黃子程 M $1^{\text {st }}$ in Economics $1^{\text {st }}$ in Geography
Yu Po Man 余寶雯 F Li Po Chun Scholarship

# P．T．A．YEUNG WING HONG MEMORIAL PRIZE FOR THE <br> STUDENT WHO ACHIEVED THE BEST RESULTS IN THE H．K．A．L．EXAMINATION 2012 

LiuChi Wai 廖智偉 M 7B（3A＇s）

# PRIZE FOR THE STUDENT WHO ACHIEVED THE BEST RESULTS IN THE H．K．D．S．E． 

EXAMINATION 2012
Leung Sau Chun 梁守真 F 6D（45＊＊＇s）
SPECIAL PRIZES FOR
SCHOOL LEADERS
Head Boy

| Tam Chi Wing | 譚志榮 | M | $6 B$ |
| :--- | :--- | :--- | :--- |

Wong Ting Fung 黃廷風 M 7C
Head Girl
Kwok Kit Ying Elaine 郭潔瑩 F 6B
Man Sin Ting 文倩婷 F 7C
Head Brother
Wat Kwok Hei Henry 屈國禧 M 5B
Head Sister
Wong Wing Ki 黃詠琪 F 5D
SU President
Suen Kai Fung Kevin 孫啟峯 M 7C
CWA Chairman
Wong Cheuk Cheuk 黃卓卓 F 7B

## SPORTSBOY OF THE YEAR

| So Hin Sing | 蘇顯聲 | M | 2B | （Junior Section） |
| :--- | :--- | :--- | :--- | :--- |
| Tong Zhi Cai | 湯子才 | M | 5B | （Senior Section） |

SPORTSGIRL OF THE YEAR
Szeto Zoe Shangyee 司徒尚宜F 3C（Junior Section） Chan Lau Yu 陳滏裕 F 4C（Senior Section）

## Public Braminantion Resuliss a career survey

## HONG KONG DIPLOMA OF SECONDARY EDCCATION EXAMINATION RESULTS, 2012

Number of Candidates sat: 147

| Subject | No. Sat | No. of 5** obtained | No. of 5* obtained | No. of 5's obtained | $\begin{array}{c\|} \hline \text { No. } \\ \text { passed } \end{array}$ | Pass \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 70 | 4 | 6 | 12 | 66 | 94.3 |
| Busines, Accounting and Financial Studies | 58 | 1 | 6 | 12 | 55 | 96.5 |
| Chemistry | 53 | 0 | 8 | 18 | 50 | 94.3 |
| Chinese History | 14 | 0 | 1 | 1 | 13 | 92.9 |
| Chinese Language | 147 | 4 | 6 | 18 | 143 | 97.3 |
| Chinese Literature | 8 | 0 | 2 | 1 | 8 | 100 |
| Combined Science (Biology + Chemistry) | 12 | 0 | 2 | 5 | 11 | 91.7 |
| Economics | 67 | 3 | 6 | 16 | 64 | 95.5 |
| English Language | 147 | 6 | 20 | 31 | 147 | 100 |
| Geography | 21 | 0 | 0 | 3 | 20 | 95.2 |
| History | 11 | 2 | 0 | 0 | 11 | 100 |
| Information and Communication Technology | 9 | 1 | 1 | 1 | 9 | 100 |
| Liberal Studies | 147 | 4 | 7 | 17 | 145 | 98.6 |
| Mathematics Compulsory Part | 147 | 3 | 31 | 30 | 146 | 99.3 |
| Mathematics Extended Part (Algebra and Calculus) | 32 | 1 | 4 | 15 | 31 | 100 |
| Mathematics Extended Part (Calculus and Statistics) | 59 | 2 | 5 | 8 | 59 | 100 |
| Music | 3 | 0 | 1 | 1 | 3 | 100 |
| Physics | 63 | 0 | 10 | 18 | 62 | 98.4 |
| Visual Arts | 7 | 0 | 0 | 0 | 7 | 100 |
| Total | 1075 | 31 | 116 | 207 | 1050 | 97.6 |

## Careers Survey 2011/2012

| Total number of students |  |  | 147 |
| :---: | :---: | :---: | :---: |
|  | Degree courses | Associate Degree / Higher Diploma courses |  |
| City University of Hong Kong (CityU) | 7 | 0 | 7 |
| Hong Kong Baptist University (HKBU) | 6 | 0 | 6 |
| Polytechnic University (PolyU) | 13 | 2 | 13 |
| Chinese University of Hong Kong (CUHK) | 20 | 0 | 20 |
| Hong Kong University of Science \& Technology (HKUST) | 13 | 0 | 13 |
| University of Hong Kong (HKU) | 23 | 0 | 23 |
| Lingnan University (LU) | 2 | 0 | 2 |
| Hong Kong Institute of Education (HKIEd) | 3 | 1 | 3 |
| Open University | 0 | 0 | 0 |
| Other Degree Courses | 0 | 7 | 7 |
| Higher Diploma/Associate Degree/Foundation Courses (Non-Jupas) | 0 | 27 | 27 |
| Hong Kong Shue Yan University | 0 | 0 | 0 |
| Overseas studies \& studies in the mainland | 13 | 5 | 18 |
| Repeating S6 | 1 | 1 | 4 |
| IVE (VTC) | 0 | 0 | 0 |
| Others | 1 | 1 | 4. |

## HONG KONG ADVANCED LEVEL EXAMINATION RESULTS, 2012

Number of Candidates sat: 90

| Subject | No. <br> Sat | No. of A's <br> obtained | No. of B's <br> obtained | No. of C's <br> obtained | No. passed | Pass \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Use of English | 90 | 1 | 9 | 25 | 90 | 100.0 |
| Chinese Language \& Culture | 90 | 2 | 10 | 23 | 89 | 98.9 |
| Liberal Studies | 2 | 0 | 0 | 1 | 2 | 100.0 |
| Chinese Literature | 8 | 0 | 0 | 3 | 7 | 87.5 |
| Economics | 19 | 0 | 0 | 4 | 15 | 78.9 |
| Geography | 24 | 0 | 3 | 4 | 18 | 75.0 |
| History | 23 | 0 | 2 | 4 | 21 | 91.3 |
| Principles of Accounts | 17 | 0 | 0 | 2 | 16 | 94.1 |
| Mathematics \& Statistics | 2 | 0 | 0 | 0 | 1 | 50.0 |
| Biology | 17 | 4 | 9 | 1 | 16 | 94.1 |
| Chemistry | 57 | 2 | 2 | 5 | 46 | 80.7 |
| Physics | 58 | 8 | 9 | 7 | 57 | 98.3 |
| Pure Mathematics | 39 | 1 | 2 | 3 | 28 | 71.8 |
| Total | $\mathbf{4 4 6}$ | $\mathbf{1 8}$ | $\mathbf{4 6}$ | $\mathbf{8 2}$ | $\mathbf{4 0 6}$ | $\mathbf{9 1 . 0}$ |

## Careers Survey 2011/2012

Secondary 7

| Total number of students |  | Associate Degree / <br> Higher Diploma courses | $\mathbf{9 0}$ |
| :--- | :---: | :---: | :---: |
| City University of Hong Kong (CityU) | Degree courses | 0 | $\mathbf{4}$ |
| Hong Kong Baptist University (HKBU) | 4 | 0 | $\mathbf{4}$ |
| Polytechnic University (PolyU) | 7 | 5 | $\mathbf{1 2}$ |
| Chinese University of Hong Kong (CUHK) | 12 | 0 | $\mathbf{1 2}$ |
| Hong Kong University of Science \& Technology (HKUST) | 7 | 0 | $\mathbf{7}$ |
| University of Hong Kong (HKU) | 8 | 0 | $\mathbf{8}$ |
| Lingnan University (LU) | 0 | 0 | $\mathbf{0}$ |
| Hong Kong Institute of Education (HKIEd) | 3 | 0 | $\mathbf{3}$ |
| Open University | 0 | 0 | $\mathbf{0}$ |
| Other Degree Courses | 3 | 0 | $\mathbf{3}$ |
| Higher Diploma/Associate Degree/Foundation Courses | 0 | 27 | $\mathbf{2 7}$ |
| (Non-Jupas) | 0 | 26 | $\mathbf{2 6}$ |
| Hong Kong Shue Yan University | 0 | 0 | $\mathbf{0}$ |
| Overseas studies \& studies in the mainland | 0 | 6 | $\mathbf{6}$ |
| Repeating S7 | 0 | 0 | $\mathbf{0}$ |
| IVE (VTC) | 0 | 2 | $\mathbf{2}$ |
| Others | 0 | 0 | $\mathbf{3}$ |

## Staff List 2012－13

## Principal：

CHAN KA WAI（CKW）陳家偉

## Assistant Principals：

|  | TAM WING HUNG（TWH） | 譚永雄 | TSE WAI MAN（TWM） | 謝偉文 |
| :---: | :---: | :---: | :---: | :---: |
| ＊6A | LEUNG KIT YU（LKY） | 梁潔茹 | CHAN PUI WAH（CPW） | 陳佩華 |
| 6B | CHIANG LO FUNG（CLF） | 蔣路捳 | CHAN TAI YEE MAN（CTYM） | 陳戴綺文 |
| 6 C | CHAN SAU KUEN（CSK） | 陳秀娟 | CHAU HUNG（CH） | 周 紅 |
| 6 D | HUI LAI NA（HLN） | 許麗娜 | CHIM TSANG LAI PING ALICE（CTLP） | 詹曾麗萍 |
| 5A | CHAN KA MAN（CKM） | 陳嘉敏 | CHIU CHIN YEE（CCY） | 趙展兒 |
| ＊5B | LEE TAK WAI（LTW） | 李德慧 | CHOI SHUK HAN（CSH） | 蔡淑珬 |
| 5 C | HO PAK KI（HPK） | 何栢基 | CHUNG SHUN WAI（CSW） | 錘舜慧 |
| 5D | NG YIN TING（NYT） | 吳燕婷 | HO TANG WAI LING（HTWL） | 何鄧慧齡 |
| ＊4A | CHOW YUET YEE（CYY） | 周悦兒 | IP MAY LING（IML） | 葉美玲 |
| 4 B | HUNG WAI SING（HWS） | 洪㙔成 | KWAN KI SHUN（KKS） | 關姬遜 |
| 4 C | IP KA FAI GAVIN（IKF） | 葉家輝 | KWOK WING YIP（KWY） | 郭枈業 |
| 4 D | WU OI FONG（WOF） | 伍愛芳 | LAM OI WAH（LOW） | 林愛華 |
| 3A | PUN YUI LAN（PYL） | 潘悉蘭 | LAM YING KIT（LYK） | 林英俈 |
| 3B | WONG SIU YING（WSY） | 黃小英 | LAU SHUK HAN（LSH） | 劉淑閏 |
|  | CHAN WING WAH（CWW） | 陳永華 | LEUNG WAI CHEE（LWC） | 梁㙔芝 |
| ＊3D | CHUI KA CHEUNG（CKC） | 徐嘉样 | LIU TAM TOI WAH（LTTW） | 廖罾黛曅 |
| 2A | CHAN SUN YUNG（CSY） | 堜新容 | LO WAI MAN（LWM） | 羅惠文 |
| ＊2B | MAK TIN KIN（MTK） | 麥天健 | LO WAI YUEN（LWY） | 盧懐遠 |
| 2C | AU KA YEE（AKY） | 區家怡 | PATIENCE SIMON（PS） |  |
| 2 D | CHO MING HEI（CMH） |  | TAI YUK LUN（TYL） | 戴玉麟 |
| 1A | MA HOI KWAN（MHK） | 馬凱君 | TSANG CHAN CHOI FAN（TCCF） | 曾陳彩芬 |
| 1 B | HO NGAR YIN（HNY） | 何雅賢 | WONG SIU KEUNG（WSK） | 王小強 |
| ＊1C | CHAN CHING YEE（CGY） | 陳静儀 | YU SIU YING（YSY） | 余小瑩 |

## Clerical and Ancillary Staff



WONG HING CHIU
KOON FAT LIN
LO CHING YI，FLORENCE
LI WUI WAH，WILSON
CHAU SIK YEE，SAM

黃興超
官佛蓮
羅睩㼁
李滙華
周析義


## Speech Day

Our Annual Speech Day was held on $7^{\text {th }}$ December 2012 at the school hall. It was our great pleasure to have our big brother, Mr. Yuen Kwok Keung Rimsky, the Secretary for Justice of the HKSAR Government, as our guest of honor this year.

The ceremony began with an enlightening address given by Principal Chan. As a recognition of our students' endeavors and encouragement, trophies and certificates were presented by Mr. Yuen to reward our prize-winners. Surrounded by a round of applause, Mr. Yuen delivered a warm and inspiring speech, sharing his old school days in OES and key to success. Finally, our guests, parents and schoolmates enjoyed the beautiful and remarkable performances from our school's Orchestra and Chinese Instrumental Ensemble. The singing of the school song by our School Choir marked a joyful end for our Annual Speech Day. Our guests, Principal, teachers and students then enjoyed themselves at the tea reception.



Principal Chan presenting an opening speech.

An inspirational speech by Mr. Yuen.

Principal Chan, Assistant Principals and our guests.



Our Head Boy delivering a vote of thanks.

ANTVUAL SBEECH PAY 7,212.2812


Our Head Prefects presenting souvenirs to the guests.



Let's cheer for our athletes!


A snapshot after the special relay.


Friendship always comes first.


Team spirit never fails.

The 59th Annual Sports Days were held on $26^{\text {th }}$ September and $12^{\text {th }}$ October 2012 at Sham Shui Po Sports Ground. Our athletes did their best in every game and showed their proficient skills. Cheering teams of the four houses also supported and cheered for our elites.

The highlight of this year's Sports Days was the $4 \times 100$ special relay. We invited our alumni and 13FA to participate in the relay. The race was very remarkable that all the enthusiastic athletes were surrounded by a round of applause. Towards the end, our guest of honor, Ms. Ting Pui Ling, Vice Chairperson of the Parents-Teachers' Association, gave an inspiring speech. She expressed her delight of seeing our students enjoying themselves during the competitions. Also, we were honored to have Ms. Ting to present the prizes and trophies to the winners. This year's Annual Sports Days then came to a splendid end.


Ready? Get set...go!
I'll do the best for my house!

## Suvimming Gala

The $47^{\text {th }}$ Annual Swimming Gala was held on $22^{\text {nd }}$ October 2012 at Morse Park Swimming Pool. With the beautiful weather, all athletes tried their best to achieve their goals and displayed their sportsmanship. Cheering teams of the four houses were also indispensable. They boosted the athletes' morale by shouting slogans and singing songs. The hard work of our schoolmates showed their loyalty to their houses and OES. The highlight of the day was the $40 \times 50 \mathrm{~m}$ special relay, in which 69FA, 09FA, 13FA, 14FA and our school swimming team took part in, shoving the atmosphere to a climax.

Mrs. Ling So Ka-Lan, Jacqueline, the Chief School Development Officer in Yau Tsim and Mong district School Development Section in the Education Bureau, was invited to be our guest of honour. It was our pleasure to have Mrs. Ling to present the prizes and trophies. She later gave us an impressive speech which marked a perfect end for the Annual Swimming Gala.


Ladies and gentlemen, it's my show time!
Principal Chan delivering his speech and appreciating the efforts of our students.


We are ready to start!


The Prize-giving ceremony.


Hardship deserves rewards.


A brilliant band show!


A round of applause to our Dance Club!


Our Annual Open Days were held on $14^{\text {th }}$ and $15^{\text {th }}$ March 2013 at the school hall. Over 30 clubs and associations devoted themselves fully to preparing and organizing the stalls. The little place was crowded with colorful decorations, creative games, handmade souvenirs and hundreds of vistors. The stunning performances from the Chinese Drama Society, the English Drama Society, the Music Club and the Dance Club were the highlights of this remarkble event. With laughters and glee spilled from the hall, this year's Open Days were an unprecedented success.

## Homecoming Day

Our Annual Homecoming Day was held on $16^{\text {th }}$ March 2013. The day started with an opening ceremony, where Principal Chan gave us a heartwarming speech and announced the start of a fruitful day of events. Our school hall was lined with display boards from different clubs and associations, each representing the achievements of our students. Moreover, the Camp Warden Association impressed all of us with their delicate wood crafts. Our alumni also enjoyed the free Chinese medical service provided by one of our 81FA big brothers.

The highlight of the day was definitely the football and basketball competitions which welcomed sports lovers. The family members of our alumni created their very own cheering teams, screaming and shouting as they slammed dunk. On the whole, our alumni had a superb day at QES, their home for all time.


## Class Photes <br> 

Fourth Row

## Third Row

## Second Row

First Row

Wan Larry, Leung Wallace Chak Sum, Tsang Pui Ki, Chen Mingqian, Ng Kam Ming, Chan Wang Him, Hu Kwan Ho, Law Cheuk Sam, Lam Kwan Pak. Lui Yi Yuet, Cheung Hoi Kiu, Chan Ching Ling Jenny, Tam Sum Yin, Cheng Yee Tung, Lam Wing Ki, Chui Hoi Kan, Wong Cho Sze, Suen Wai Man. Yeung Yiu Fai, Lau Chin Yui Jasmine, Chen Yanting, Ho Yuen Yi, Cheung Cheuk Yu, Chan Suet Ching, Tang Lok Yiu, Chung Cho Yee, Tseng Tsz Ching Winter. Wong Tsun Yin, Cheung Shuk Man Sophie, Wai Tsz Yan, Li Wing Tung, Wong Tsun Yin, Cheung Shuk Man Sophie, Wai sz Yan,
Ms. Ma Hoi Kwan, Sin Kun Cheong, Wong Yiu Lun, Wong Kai, Chow Ho Ngai.


Tam Tik Wo, Lai Kam San, Ko Lok Him, Ho Man Kwong, Suen Siu Lung, Wun Ho Kit, Cheng Cheuk Nam Jason, Tam Ho Kan.

## Third Row

Second Row

## First Row

Lam Pou Yiu, Law Mei Wa, Cheung Ting Yuet, Yim Yuen Yan, Wong Ka Wai, Chan Tsz Ching, Chen Lu, Shum Yi Shuen, Cheung Ngan Wa, Yip Wing Hei. Ip Cheuk Lam, Poon Lok Man, Ho Yee Ling, Chan Ka Ying, Tai Wing Wai, Siu Wing Hei, Ho Yi Tak, Ng Ka Lun, Leung Sung Yan Teddy. Ng Tsz Ying, Lam Ching, Ng Wing Chun, Tang Yan Ki, Ms. Ho Ngar Yin, Leung Kwun Hang, Leung Ka Wun Casey, Lam Wai Hin, Lau Tsz Ching.


Fourth Row Tai Wing Chi, Lee Chi Chung, Yip Ka Chun, Yau Cham Kit, Fung Ming Chiu, Hui Ho Lam, Fu Ho Yu, Chu Cheuk Leong, Law Yik Man.

First Row
Cheung Wai Shan, Wong Sum Yi, Chan Tsoi Ying, Tsang Tsz Yau, Ho Ka Po, Poon Christy, Law Mei Leng, Wong Mei Fung Mabel, Bura Bapita.
Ho Pak Hei Patricia, Kwok Ho Yi, Wong Kam To, Xiao Xueying, Yu Samantha Karen Suet Wing, Yim Ching Tung, Wong Pui Yan, Ng Hiu Lam, Kong Ho Yan, Fong Hoi Ying.
Kwok Cynthia Summer, Zheng Xinzhe, Chan Ka Ying, Ng Hiu Tung, Ms. Chan Ching Yee, Lau Chung Yin Bryan, Ng Song Fang Janine, Wong In Chit, Lin Kwun Fui.

Leung Yui Lam, Wong Hong Lok, Chiu Chi Yat, Ng Chun Kit, Chan Chun Ming, Wong Chi Sang, Lu Jiacheng, Ho Cheuk Him.
Yau Ching Yin, Cheng Yuen Man, Kwan Po Ying, Cheng Yuk Fong, Mak Nga Wing, Chung Chueng Ying, Chan Chi Yan Valerie, Chung Ching Tung, Ho Tsz Ching, So Yuet Ching , Leung Chau Yi.
Poon Yuet Ting, Au Hoi Ying, Yu Dihna, Doo Man Ying, Au Ching Ching, Zou Jie, Or Hoi Fun, Chan Ka Fun, Zhen Ying Lin. Lau Hei Pak, Chung Man Ka, Tan Yiqi, Sun Sze Wai, Mr. Chung Sze Tik, Yeung Yat Long, Shao Haimei, Kan Wing Yin, Wong Yuen Ying.


Fourth Row Fan Sheung Wai, Wong Yan Shek, Wong Chap Yin Isaac, Cho Winson,

## Third Row

## Second Row

First Row

Mok Ho Kai Jasper, Tan Luo Bin, Hui Loong Rex, Wong Tsz Yu, Pow Ka Yau.
Lam Yan Yu Natalie, Wong Yuen Tung, Ho Bo Man, Yu Chung Wun, Lu Tsz Wing, Tsui Yuen Yi, Sin April Ga-Foon, Wong Wing Tung, Chan Sze Yan. Lam Hon Ching, Wong Hei Ting, Leung Yeuk Ying, Xu Chongsheng, Tang Tang Jennifer, Kwan Wing Yau, Lee Ka Ling, Lam Shuk Yin, Chu Lap Ting, Wong Yik Ching.
Kwok Wing Sum, Kwan Ka Lok, Lau Kwai Chi, Tam Chung Ting, Ms. Chan Sun Yung, Tai Wai Ting, Leung Tsz Chung, Yeung Ki Hing, Leung Pok Man.


Fourth Row

## Third Row

## Second Row

First Row

Hung Yui Chi, Lau Hou Yin, Chiu Yin Chuen, Lee Yat Long, Tsang HoYin, Tang Cheuk Hei, Yip Wai Ting Terrence, Wang Lemieux, So Chung Cho. Lien Sze Ying, Mak Yui Yan, Li Ziying, Wong Hei Yin, Chan Chun Tung, Ng Wai Hei, Chung Ching Yee, Cheung Suet Yi, Ng Ho Lam. Wong Lok Yung, Wong Ka Yu, Yeung Ho Yan, Wong Ka Ying, Cho Wai Hoi, Huang Ying, Cheung Hiu Lam, Tang Cheuk Sze, Hu Xiaoran, Ng Chi Kiu. Hung Tak Ying, Lee Hiu Kwan, Ng Valerie Juen Yuen, Leung Ka Yan, Mr. Mak Tin Kin, Hui Yuk Hong Ivan, Wu Cheuk Wang, Lee Hau Yi, Chan Kin Chung.


Fourth Row Mak Lam Wun, Lee Nai On, Ho Dick On Allyn, Wong Lap Boon Peter, Chow Ka Po,
Third Row

Second Row
First Row Wong Man Yuet, Mak Wing Sze, Lau Miu Ha. Yuen Elizabeth Chi Wing, Chan Chung Ki, Wong Hong Yuet, Cheung Lai Ming Nickey, Fung Yan Yau, Ching Yuet Hei, Wong Yat Yu, Cheung Hoi Ying, Wu Wai Ting, Ip Tsz Yan, Chau Sze Man.
Li Ka Ki, Wong Sum Miu, Tam Yan Ki, Cui Yongjun, Chu Wing Yan, Ng Ka Yee, Lau On Ying, Tang On Lai, Poon Wing Chi.
Chan Sin Ting, Law Tony Mo Sum, Lien Man Chung Godfried, Ho Ling Fung,
Ms. Au Ka Yee, Tam Yee Lei, Yu Kam Ping, Ha Ming Fong, Lo Sum Yu.


Cheung Hiu Lam, Yau Hoi Lam, Lo Tsz Kwan, Zhen Jianhui, Lai Wai Chun, Yeung Kwok Chun, Chan Chun Yin.

## Second Row

 Liu Zedek Wai Lam, Lam Hiu Lui, Chiang Ka Lai, Tsang Ka Li, Ho Tsoi Ying. Li Tik Man, Lee Wai Yi, Chiu Kit Ying, Chan Chun Yi, Chew Ming Sek, Fan Wan Tong, Shek Wing Lam, Lau Siu Shan, Tai Wing Yin.First Row Lau Yi Ning, Chan Suet Kuen, Wong Tsz Mei, Chan Wai Tung, Mr. Cho Ming Hei, Jim Ho Yeung Brian, Chan Chun Leong, Han Tik Man, Tsang Mei Yan.

## Class Photas <br> 

Fourth Row Pang Lok Hei, Lau Wing Hay, So Bing Hei, Cheung Wai Lam, Cheung Chin Ho, Lai Kok Sum, Cheng Po Yu, Tung Yik Kin.

## Second Row

## First Row

Wong Ki Oi, Cheung Ying Ying, Lee Cheuk Yan, Cheung Chor Yee, Yau Hiu Huen, Lam Yee Kei, Leung Wing Lam, Chan Sum Ming, Lam Nga Suet. Si Wai Yan, Chan Emi, Lau Tsz Yung, Chong Ka Man, Ms. Pun Yui Lan, Wong Chun Pui Isaac, Yip Ka Hei Anson, Cheung Chun Hei Arthur, Yuen Lok Hang Ryan.
 Leung Sum Yu, Hung Kin Ting Ken, Wong Chun Wai, Yip Pak Ki, So Hin Sing, Wong Tin How, Leung Ka Yu Roy, Li Janice Min.

## Third Row

## Second Row

First Row

Chan Wai Suet Gigi, Ng Wing Sze, Ng Lai Wan, Chan Chi Wan, Ng Hin Ching, Lee Wing Ying, Wong Hoi Yan, Leung Yui Nga, Chan Cheuk Yi.
Poon Long Wing Sylvana, Ma Pui Yu, Lau Yi Man, Sin Ngai Ching, Cheung Yuen Man, Suen Yuk Fai, Chan Ching Chi, Li Kwan Yu Celia, Kam Ka Yiu, Lai Lok Yiu, Ng Hau Ching. Tsang Ka Ming, Yu Wai Ching, Chan Yan Nok Joli, Chan Yuen Yi, Ms. Wong Siu Ying, Tang Robert Alfred, Tse Yiu Wing, Lo Ching Kwan, Kuang Jianting.


Fourth Row Tse Yu Hin, Lun Ho Hin, Fu Sing Wai, Szeto Tsz Hei, Wong Sau Chi, Lai Chun Yi,

## Third Row

Liu Zhi Liang, Leung Ka Ming, Au-Yong Jeremy Wai-Him.
Li Choi Lam, Chan Erica, Law Mo Tung, Suen Yee Ni, Leung Ching Yu Yo Yo,

## Second Row

First Row Tam Nga Yan, Chen Hui Xian, Lau Yik On.
Yuen Wing Yan, Chan Sze Man, Wang Yuling, Lee Yan Tung, Chan Nok Lam Lorraine, Leung Po Shan, Zhong Zhi Yan, Leung Hoi Ching.
Fong Man Ling, Wong Kwan Yee, Law Ying Tung, Wong Yuet Yin, Mr. Chan Wing Wah, Pang Lik Ching, Shiu Wing Hin, Leung Chun Yin, Ng Chak Ka.


Situ Yingyin, Ma Chun Ho, Chan Yui Kai, Wong Hon Lam Leonardo, Chan Kam Wai,

## Second Row

## First Row

Lam Gary Ka Wai, Chan Chung Yan.
Mok Tsz Huen, Ng Ho Yi, Sung Hoi Ching Venus, Chui Hiu Lam, Pong Wing Ching, Ho Si Wan, Ma Hei Man, So Mei Shan, Chan Ying Tung. Lai Yiu Yan, Chung Wing Ki, Leung Kit Ling, Fung Sum Yi, Fung Yuen Ting, Cheung Nok Hei, Ho Wai Ying Kirsty, Wong Po Ying.
Hui Wing Man, Keung Po Cheun, Wong Chun Wah, Tong Zhi Xian, Mr. Chui Ka Cheung, Ki Ka Lee, Leung Tsz Ting, Lau Wai Chi, Cheng Ting Chi.

## Class Mhoros



Fourth Row Third Row

## Second Row

First Row

Tam Wing Ki, Chau Ka Man, Yiu Lo Sze, Cheung Yui Wai, Zhu Siyu, Cheng Pong Yin, Cheung Ka Ying, Cheung Yuk Chun, Chau Hiu Kwan, Chow Mei Yee May, Wong Hoi Ying, Tam Wai Shan, Chan Tsz Wa, Singh Man Hei, Cheung Yuet Ting. Li Man Yung Emily, Chung Ka Ki, Tan Yanling, Yip Pui Man, Law Yuk Ming, Lam Ching Jasmine, Tang Hoi Ching, Louie Sau Mei, Hui Ingrid Yin Ka. Lo Pui Shan, Lau Yuen Ying, Cheuk Man Ching, Chan Wing Sum Jennifer, Ms. Chow Yuet Yee, Li Yuk Lun, Hung Lok Hin Deren, Tong Yin Hang, Luk Jonas.


Fourth Row Kong Yan Sin, Lee Siu Kit, Liu Cheuk Pan, Cheung Ming Huen, Chau Man Cheuk,

Third Row

Second Row

First Row Tang Tsz Kin Jean Marc, Tam Tak Hei, Kan Sheung Hang Sean, Chan Sik Wai, Chan Ho San. Pun Ka Po, Tse Oi Lam, Kwan Ka Fun, Ng Man Yuet, Tsang Yuen Ting, Szeto Zoe Shangyee, Chiu Lok Yi, Ho Ching Man, Yan Wai Yi, Liu Ka Ling, Nie Jing. Cheung Sin Ting, Lam Cheuk Kwan, Chu Hiu Nam, Wong Yee Ching, So Yat Kwan, Li Tsz Ying, Wong Sze Lok, Kwan Lok Yin, Cheng Wun Man, Tsang Yuk Ting. Chan Hiu Ying, Cheng Oi Ying, Wong Yui Tung, Au Yeung Ho Lam, Mr. Hung Wai Sing, Zhu Zhuorui, Yim Chi Man, Wang Hualiang, Ng Cheuk Wa.


Fourth Row Leung Yiu Hung, Leung Fong Wai Fergus, Ng Yu Hin, Mui Kwing Fung, Ong Tsz Kiu,

Third Row
Second Row

First Row Lin Cheuk Yin, Chu Kwan To, Cheung Chun Ying, Yau Tsz Tsun, Hui Chit Yam. Hau Pui Yiu, Wong Yin Ping, Cheung Wai Ha, Ng Wing In, Lam Yan Ling, Lee Cheuk Tung, Woo Siu Man, Wong Man Ting, Wong Yi Lik, Kwok Wing Yan, Wong Ka Wai. Chan Ka Man, Chow Suet Yi, Sin Ka Ying, Zhong Lilian Pok Wa, Chan Sze Yui Connie, Chan Hoi Tung Celli, Choi Wai Ying, Hui Wing Yi, Li Oi Shan. Hue Pik Ying, Kong Man Fai, Lam Sze Kit, Mak Yuk Lam, Mr. Ip Ka Fai Gavin, Chu Ho Man Owen, Yip Chun Ting, Cheng Wai Kam, Har Ho Pan.

## Fourth Row

Third Row

Second Row

First Row

Lai Yuk Yin, Lai Pui Chung Jacky, Leung Ka Cheuk, Lee Tsz Chung, Lou Tsz Hang, Lee Ka Fai, Yau Lai Ho, Li Kwan Tao, Au Yuk Hung.
Ng Yu Wing, Lau Ching Yan, Wong Wai Ying, Wong Man Yu, Pang Ching Long, Tam Chi Kin, To Yick On, Sham Hok Cheung, Tam Siu Hang Henry, Chan Sze Wai, Au Cheuk Tung.
Chan Shu Ting, Chan Wing, Fok Ka Man, Pang Lee Ting, Lai Mei Wai, Tao Shiu Hei, Chiu Daphne Hechen, Chan Yeong Wo, Yim Wing Sum, Cheng Wang Lam. Leung Tze Ning, Wu Po Yee Janice, Lee Nai Fong, Li Wai Man, Ms. Wu Oi Fong, Wu Kwan Hung, Yip Wing Long, Lo Ivan Hok Yin, Ip Chung Ming.


Fourth Row

Third Row

## Second Row

First Row

Tong Nga Yi, Chan Wing Yan, Ling Yat Chun, Tse Yik Sang, Liang Xuehui, Wong Michael, Tse Yat Ka, Cheung Man Yuk Camilla.
Tse Yim Mei, Wong Chi Ching, Chan Tsz Yan, Poon Hang Sin, Hung Chuen Wai, Chow Mei Hei, So Kwan Ni, Lau Wai Ting, Ng Yan.
Chan Ying Ha, Ho Pei Jia, Law Po In, Cheung Tsz Ching, Yeung Long Hei, Yip Cheuk Ying, Cheung Wing Tung, Yeung Ka Ching. Chan An Lam, Kwok Cheuk Ka, Lam Chung Yan, Wu Hoi Ting, Ms. Chan Ka Man, Wong Tat Chun, Leung Kai Yin, Chan Tin Shun, Wong Yuk Kwan.


Fourth Row Chau Siu Sho, Li Tsz Yan, Lau Park Yung, Chan Chun Yat Caesar, Lee Wai Hei,

## Third Row

## Second Row

First Row Ng Man Tik, Hui Kin Wing, Seto Wai Lun, Tam Lok Ting Sarah, Mak Chin Ying. Ng Pui Shan, Li Lok Sze, Wong Hoi Shan, Yip Wai Lai, Lam Wing Sze, Ng Hiu Ching, Ho Hiu Tung, Luk Wing Yin, Yuen Lok Yiu Laurel, Ng Chee Yau, Man Man. Tsui Yuen Yi, Hau Pui Sze, Choi Ho Wing, Ho Perri, Huang Huiying, Mok Wing Ka, Cheung Lai Heung, Kwok Ho Yan, Chung Cheuk Lam Kelly, Leung Wing Nga. Ng Hei Tung Michael, Hung Tsui Ying, Ng Ka On, Chan Hoi Lam, Ms. Lee Tak Wai, Ip Chu Chung Derek, Tong Cyril Ming Sun, Lee Hin Yat, Yung Chung Yeung Benjamin.


Fourth Row Lam Michelle Chin Ching, Koon Sing, Chow Chung Sing Mobie, Wong Chak Hang Franco, Chan Long Kit, Lau Chun Yin, Pepper Rex, Lo Wai Chung, Kong Po Ki. Cheng Sau Shan, Chan Yu Yan, Wong Ho Lam, Wong Man Kei, Leung Chun Man, Wong Wing Lam, Law Chun Hei, Fong Cheong Ching, Chan Yuk Chi, Mr. Ho Pak Ki, Tsui Cheung Lee, Chiu Sing Hoi, Mok Yi San, Sin Ngai.


## Second Row

First Row

Iu Ching Ue, Chan Long Hei, Ho Kin Pan, Or Pak Shing Kenneth, Luk Sze Chai, Leung Kung Ming, Fong Chun Hei Henry, Wong Chun Ho, Yau Wa Tung. Tam Ka Wing, Kwan Tung Yan, Cho Yuet Wing, Tong Ka Ki, Lau Chi Kwan, Wong Yan To, Ng Chung Yin Joey, Tam Lok Yin, Chung Pui Ching, Chung Pui Yu, Wong Yuet Yi. Tsang Kai Hong, Liu Tsz Yin, Hui Ho Yin, Lee Ka Kuen, Wong Yu Ching, Hui Tze Yuet Joyce, Kwan Kwing Ho, Fung Ming Him, Yeu Chin Ching, Ng Chi Yueng. Hui Gi Wai, So Hiu Ming, Ng Yik Lam, Au Yeung Yuen Kwan, Mis. Ng Yin Ting Irene, Yim Kai Lap, Kwok Kai Tik, Tang Lok Yiu, Sing Chun Ki Keith.


Chung Pik Yu, Lau Ka Po, Wan Yee Lam, Leung Kin Kan, Sin Shun Tak, Yu Wing Yan, Lee Wai Sum, Law Sau Yan, Wong Mei Yin.

## Second Row

First Row

Ng Yu Yan, Lee Ka Yi, Lo Yin Ching, Fung Ka Yin, Chan Ting Him, Do Hung Tuan Henry, Ng Tsz King, Lai Cheuk Chi, Lam Man Tung. Chan Man Wai, Lau Tsz Wai Stephanie, Lee Chak Fung, Yau On Ying, Chan Man Wai, Lau Tsz Leung Kit Yu, Li Kin On, Chan Tsz Kwan, Tam Wai Ho, Lau Hiu Tung.


Fourth Row Chan Yiu Fung, Tam Chun Sing, Li Yat Wa, Tong Zhi Cai, Fung Man Chun, Yiu Ka Ho,

## Third Row

## Second Row

First Row Lam Chu Hin Jonathan, Tsang Wai Hung, Liu Hak Yin, Cheung Wai Hei, Wong Kwok Ting, Kwan Ching Yi, Fork Pui Wan, Yeung Lok To, Chan Hin Lam Hilaria, Chau Ping Man, Chiu Wing Nam Viola, Ng Hiu Yi, Ng Chiu Ying, Pang Lok Yiu, Man Ming Yan. Wong Elena, Lam Yee Shan, Chu Wing Tung, Wong Chung Ping Sharon, Lui Tsz Kwan, Tse Yung On, Lui Man Ki, Wong Lai Shan, Chan Hei Tung, Luk Tsz Tung, Chun Yuen Ying. Chung Hiu Ching, Chan Mo Hung, Chan Yuen Yung Judy, Ng Ka Yui,
Mr. Chiang Lo Fung, Cheung Hing Wing, Chan Gareth Ho Ting, Yeung Siu Chun, Wat Kwok Hei Henry.


Fourth Row Chow Tsz Tsun, Cheng Wing Chun, Ngan Ka Chun, Seung Pok Man, Yau Wai Fat, Kam Chun Sing, Law Lok Tin, Ma Tsz Leong, Ng Kai Chi, Cheng Zing Nam, To Wai Hei, Cheung Chun Lok. Yeung Su, Fong Hao I, Wong Wing Shan, Chan Ching Yi, Yu Ka Wa, Lai Lok Yi Lowan, Cheng Yuk Hung, Lau Sze Wai, Fok Lam, Poon Li Sim Linny. Kwok Chun Sen, Fung Cheuk Wing, Chung Ching, Yim Wing Sze, Li Yuen Ying, Ling Siu Ying, Hau Yuen Tung, Zheng Miner, Fong Chun Ki, Chan Ling Yi. Wong Yuen Yee, Wong Ka Shuen, Yuen Sze Man, Lee Hei Yue, Ms. Chan Sau Kuen, Suen Ho Bong Matthew, Li Kin Fung, Leung Chun Yin Chris, Hui Hill Yang.



Yeung Ka Chun, Cheung Yiu Man, Tse Tze Wing, Li Tsz Hei, Chan Tsz Lai, Chow Tsz Kin, Wong Jeremy, Lee Ka Ho, Wong Yiu Man, Wong Dzi Hin, Lui Hoi Ching, Fong Cheuk Him Daniel, Hung Yat Long, Ng Ka Wai, Yung Yiu Sing, Lam Cheng Yu, Tsoi Ho Yin, Leong Shek Lun, Chan Ka Wai, Ho Ching Yi. Chik Kwong Man, Chu Choi Sang Carmina, Wong Wai Yu, Wong Wing Ki, Poon Chung Yan, Tam Pak Wai, Cheung Ka Ki, Wong Sarah, So Wing Yan Fiona, Cheng Man Yi, Yu Shu Kei.

Chan Wai Man, Lau Yin Fan, Wong Sze Wan, Hung Wing Yi, Ms. Hui Lai Na, Lau Chi Yan, Yip Chun San, Cheung Man Ping, Chow Hok Chun.


SCHOOL TH



## QbS Ciiant Poovprints in Sociely

Sitting in the head office of the Department of Justice and tapping gently on the table, Mr. Yuen Kwok Keung, Rimsky, the HKSAR Secretary for Justice and Queen Elizabeth School's very own alumnus, put away from his face his usual coolness, and replaced it with a warm smile when he recalled his old school days in QES.
"What I found the most unforgettable about my OES school life was the school camp, where I gained all the lovely memories with my friends," Mr. Yuen replied with a light tone when he talked about his alma mater. "I feel really grateful and lucky to have studied in OES. Studies and extra-curricular activities have always been equally treasured. My teachers were qualified and experienced, willing to offer a helping hand when we encountered problems. Besides, the studying environment was very pleasant. We often stayed after school for revisions and discussions at the upper landing. Do you still call it this way? I would say those days were some of my happiest moments in QES." He admitted that he did not have remarkable HKCEE results due to laziness; but with a "sudden enlightenment" as he described, he improved drastically during the following two years and saw his hard work pay off in his HKALE results. When asked about the key to such an impressive improvement, Mr. Yuen smiled," I need to thank all my teachers for sure. And I think another reason was that I became more involved and interested in my studies."
The fact is, Mr. Yuen's outstanding abilities are unlimited in his academic pursuit. He continued to excel after his graduation from
the University of Hong Kong as a barrister and was appointed as the Secretary for Justice on 1 July 2012.
"Well, I miss my job as a barrister. Being the Secretary for Justice brings me a broader exposure. Instead of simply focusing on a particular case at a time, now I can get in touch with a much wider scope of issues and have to take more factors into account when I make decisions." We were curious about how he deals with the immense pressure of his job. Mr. Yuen replied without hesitation, "You need to be prepared and accept the fact that it's inevitable to have different voices in society. If you think what you are going to do is righteous, then go for it. The pressure will be lightened this way."
Towards the end of the interview, Mr. Yuen kindly gave our schoolmates some advice. "The first and most important thing is to read more books." Mr. Yuen enjoys reading. "You can view an issue from more perspectives by flipping through books. It's different from just clicking the browser." With a fatherly manner, he said that however irresistible the

# Siep out of your cousfont zoue towards succese! <br> - An interview with Mr Yuen Kwok Keung, Rimsky, Secretary for Justice of HKSAR 

By Agnes Fong, Laurel Yuen and Ivan Lo



Internet is, it simply cannot provide the more comprehensive, in-depth analysis given in books.

Mr. Yuen encouraged OES students to read books of different genres as every book has its own value and something that readers can learn from. "Recently, I like reading quotations from famous people, like Lu Xun and Dr. Sun Yat Sen, during my leisure time," he added. "You can learn interesting ways of thinking from their quotes." He also encouraged OES students not to fear dealing with people and issues that are outside their comfort zones. "Students from international schools are very keen to learn new things and meet new people. This boosts their confidence and polishes their social skills, which are essential both at school and at work". He continued, "Hong Kong students are too shy. You have to train
yourself to be confident when speaking in front of the public." He suggested that Hong Kong students are quite diligent, but sometimes rely too much on their parents. "Be independent. Don't make your mother call the teacher and ask for directions for your homework," he laughed.

Surely, Mr. Yuen's persistence and wisdom are qualities that we all should learn from. But to us, QES students, perhaps his achievements have another meaning - since QES is where his sparkling journey started.


## aes ciam fouprints in Sociely

It seems to be impossible for a student who dropped out of school after S. 6 to become the manager of an international bank; but our alumnus, Mr. Lau Chi Kit, proved to us that nothing is impossible. He was the first Asian Hongkong and Shanghai Banking Corporation Assistant General Manager and Head of Personal Banking. What guides him on the road to success? Let's listen to this mesmerizing story of our 59FA big brother.


Mr. Lau as a representative of the banking industry at a conference.
Mr. Lau claimed that he was not smart in his school days, "I spent most of my time on extra-curricular activities." Joining various clubs and societies, and participating in sports teams, those days were undoubtedly meaningful and memorable to him. "The most unforgettable experience in my QES school life was one of my visits to the school camp. That night, I sat at the shore with my friends, enjoying the breeze...and suddenly my friends saw seawater of a strange colour flowing. Oh my god, it was my blood mixed with the salty water! I might have bled for about twenty minutes. This scene still lingers in my head till now. Yes, it is all those trivial moments that make my days at OES invaluable."

"You can gain precious experience and learn how to cooperate with others, but have no time left for your studies. You have to strike a balance between the two," Mr. Lau advised, though he was very honest to tell us that his public exam results were not satisfactory.

Everyone faces failures, and Mr. Lau is not an exception. His results were not good enough to secure a student place in university. "I knew that time flies and I would never be able to catch up with the lessons I had missed. I found my first job as a clerk at a local bank and after 20 years, I became the Head Manager. Can't you see? Going to universities is never the only way out. Though my path may not be ordinary, I still think that I have made a choice that was absolutely correct." When asked about why he chose to work at a bank, Mr. Lau couldn't help smiling. "Because it is the only job that others ask you for help. I don't like to beg others."
It only took Mr. Lau a few months to get used to his new job. "I tried to standardize and systemize every piece of document. That's why I had more time for reading, which enriched my knowledge in multiple perspectives. My career path was quite smooth and I got promoted very quickly." He

# Success? 

## It's vot only about acadersics!

- An interview with Mr. Lau Chi Kit


## By Henry Fong, Wing Cho and Surman Woo

then explained to us the difficulties
he encountered at work. "When I had just adapted to my new position, everything changed again as I got promoted to another department very soon. The ever-changing working environment did no good to my career. Nevertheless, it broadened my horizon and scope of knowledge as I was driven to go deeper into the industries that I was serving."
"That was the time when I started to read books again after my graduation from OES. How can one succeed if he doesn't take the initiative to get prepared? I selected books whose authors are professionals in the fields that I was working in. I got a lot of useful information and skills for my job from them," he recalled.
"I worked hard and achieved the highest position at my workplace soon. But I believed there were some elements other than persistence that led me to such success," Mr. Lau told us.
"The first and foremost thing is to standardise and simplify tasks given to you. Make precautionary plans for every possible situation - be prepared for everything and don't panic. In this way, you can minimize the time required to accomplish tasks. Make use of the time saved to think of ways to improve in the future."
"What's more, you have to acquire as much knowledge as you can to consolidate
the foundation of your career. And from my experience, I can tell you that writing skills are of utmost importance at today's workplaces. I know that QES students nowadays are very busy with their work, but believe me, reading more books of different kinds really helps. The fruitful outcomes you'll get will surely outweigh what you expected."
"The last thing is, be confident and have faith in yourself. Trust your instincts when you are familiar with the thing that you are doing day and night. When asked about your opinions on any matters, don't hesitate to say them out loud, because they may be something that others have long neglected."

Towards the end of the interview, Mr. Lau shared with us his life after retirement. He is now enjoying his leisure time, doing some sports and continuing his all-time hobby, reading. He has experienced ups and downs in his life and generously shared with us his key to success. Success is not far from any of us, as long as we have indomitable willpower and incentive to learn. It's our turn to strive for our own success!


Mr. Lau believes that books offer the best education to the needy in the Mainland.


## Peature Story

Their passion for Hung Kuen and lion dance budded when they were small. With the support of their parents, who are Hung Kuen coaches, they have been learning these two arts for about ten years in Yun Fook Tong, an association of Chinese martial arts.
"Learning Hung Kuen and lion dance have completely changed our lives,'' Chris and Christine told us. They often meet different people and go to different places for diverse competitions. These competitions trained their communication skills, logical thinking skills and creativity. "Besides, we have to immerse ourselves in that particular environment every time when we practise Kung Fu. That's why we find it quite easy to adapt to a new environment in daily life. Through learning these two arts, I understand myself more than before." Chris added. Christine replied with a smile that Kung Fu has taught her to be independent since she always needs to practise voluntarily.

Looking back, Chris agreed that it was the approval from others that motivated and pushed him to strive for excellence along the way. For example, performing at the PTA dinner and getting awards in competitions helped him gain confidence and recognition. Moreover, being the Head Brother of the Big Brothers and Sisters Scheme, he made use of the spirit he learnt through Kung Fu when performing his duty. "I found the life skills learnt through Kung Fu very useful. For instance, I'm able to set reachable goals for my teammates and assign duties to them according to their own strengths," Chris shared with us.



What are Chinese martial arts and lion dance to you? An entertainment, a celebration of traditional Chinese festivals or a topic for your IES project? They probably mean more than these to Lee Chak Fung, Chris and Lee Hiu Kwan, Christine.

# Learn through Kung Fu - Chris Lee and Christine Lee by Surman Woo and Isabel Chan 

Everyone has twenty-four hours every day, but why does it seem that Chris and Christine can always utilize their time much better than we do? Their excellent time management must be the determinant. Both of them are good at setting flexible and feasible timetables which balance work and play. 'Being a secondary six student and stepping closer to the public exam, I really have to sacrifice my Kung Fu practice for studies,' Chris sighed. "I understand clearly that hard work always pays off. Only if I pay enough time and effort to my studies, I can get satisfactory results in the HKDSE."

If you think that Hung Kuen and lion dance are just boring stuff left behind by our ancestors and are only for boys, then you are definitely wrong. They are actually ever-changing when time passes and remain interesting, exciting and challenging to many learners. As society advances, the preconception that Kung Fu is designed only for boys no longer exists. Let us look at how well Christine performs when it comes to Hung Kuen and lion dance. Isn't it obvious that gender is never a hurdle for girls to give Kung Fu a try? 'We highly recommend Kung Fu to our QES schoolmates. It is
not as difficult as many of you think. If you have the determination and perseverance, nothing can ever knock you down," Christine and Chris encouraged us.

Chris hopes that he can keep on learning and practising Hung Kuen and lion dance after he has graduated from QES, and find a job related to these Chinese martial arts. 'I want to teach and promote Chinese martial arts, not only to Chinese, but also to foreigners, in order to bring our Chinese culture to other countries," Chris replied with determination. And for Christine, in the short term, she aims at performing better in the academic field. She is going to put her back into Hung Kuen and lion dance until she enters university.


From Chris and Christine's case, it is not hard to see that our hobbies and studies can actually be complementary to each other. The two learnt how to apply the skills they acquired through Kung Fu to their studies. Can't you see? As long as we can manage our time well, there will never be conflicts between the two. Indulgence in your hobbies helps you relax under immense pressure, and buffers your busy school life. So why are you still hesitating? Let's work hard, play hard!



## Peadure Story your potentials!



How much do you know about graffiti? Echo, as a genuine graffiti lover, seemed excited to tell us, "Graffiti originated from America and was used by slaves to express their anger or pessimism. Spraying words or patterns on walls was the most common expression of graffiti, which acted as a channel for people to externalize their dissatisfaction. But later on graffiti became a form of art which displays beauty and passion, and this is why I have always been attracted by graffiti."
"I love drawing. I remember I saw some amazing graffiti works on the Internet and in the streets when I was in Secondary One. Since then, I couldn't help falling in love with it. I did some research and started learning graffiti in Secondary Three. It was really a turning point for me," Echo recalled. But it was not easy for her to learn an art which is not well-accepted in Hong Kong. "I encountered tons of difficulties, like limiting areas available for me to practise. And I, as a student, often find it hard to afford the expensive equipment, and to sacrifice my revision time for practising graffiti," she sighed. But still, Echo is not going to give up her dream.

When asked about the things learnt through graffiti, Echo replied without hesitation, "Graffiti enables me to widen my horizon, meet interesting new friends and learn to think out of the box. Plus, I met my tutor Sir Hamlet, who inspired me a lot when I was learning the basis of graffiti. He pointed out things that I thought I knew, but instead I found myself weak and small in front of the greatness of graffiti. With the encouragement of my tutor and my family, I felt very glad with my back covered. I can work out my own style in graffiti."

It seems that there has always been a tradeoff between Echo's studies and graffiti. How can she strive for a balance between



What pops into your mind instantly when it comes to Graffiti? Wildness? Bright colors? Or rebellion? This time we invited Echo Hui, who has been learning graffiti for three years, to share with us her delightful experience and the inspirations she got from her hobby. Are you ready to explore the world of graffiti? Let's go!

# Voice out through Graffiti - Echo Hui 

by Elaine Ng and Henry Fong

the two? "I'll never give up my enthusiasm about graffiti in the first place," Echo said. "I have tried to balance the time I spend on my studies and leisure. Back to reality, I understand that a satisfactory public exam result is all I need to enter a university and secure a living in the future. But I'm confident to tell you that: pursuing your own dreams is never impossible, foolish and unreal. We have the right and ability to do so." We are sure you will be captivated by Echo's determination and faith like we do.

Are you interested in Echo's artworks? Echo

was very eager to show us some, "The most unforgettable graffiti work I painted was a 24 feet $\times 8$ feet banner, which was designed for an inter-school talent show called Sparkles. It took me nearly 20 hours to finish! But it was all worth it." Echo was grateful to have a chance to fully enjoy herself in graffiti. "Another remarkable experience was to paint my graffiti work on a wall in my house. It is incredible that my mum always supports me to do something that seems extraordinary to others!" We were glad to see that Echo gained much recognition and staunch support from her family and friends around.
"Good academic results do not mean everything," Echo was very generous to tell us her motto towards the end of the interview, "They do not necessarily bring you to success. What really matters is to pursue the thing that you truly love. To me, life is to find your destination by trials and errors. I've found mine - graffiti. From it I gained confidence and satisfaction, the only things that give real meaning to my present life. Always have faith and follow your heart. There are many temptations around us, but I believe that if you put your back into something you really love, you will never get lost. Dream high, fly high. Dreams are never unreachable!"


Have you ever heard of Isaac the 'camera man'? Yes, he is the one who captured many different precious moments of our school lives. Even though he is just an ordinary Secondary Three student in our school, definitely not someone who stands on the stage and under the spotlight, yet, with such mature and professional photography techniques, he has become one of the most outstanding students in QES. He has neither attended any professional training nor special courses. But still, he was always invited by schoolmates and even teachers to be the photographer of different school functions. Photography had been a complete stranger to him until his father bought him his first camera in 2010. He didn't devote much to it at the beginning. However, he uncovered the fun and satisfaction photography brings to him after some time.

We often take pictures by switching our camera to auto mode and just with one tiny click, a fine picture is generated. Many of us, who are so called the 'outsiders' believe that being a photographer is just a piece of cake. Yet, it turns out being a competent
photographer
is not an easy job for Isaac as he has given himself high expectations. He often encounters obstacles when finding inspirations and themes. Fortunately, videos on YouTube and related books have offered him great help, and at the same time, his father became his mentor. "My dad often takes me to hotspots like the IFC and Tsim Sha Tsui to take 'street snapshots'. It is now one of my favorite themes for my photos, followed by 'night view'."

When asked about the reason why he chose photography instead of other more common ones such as drawing and reading to be his hobby, he pointed out a few advantages of photography that he has found. "I used to have trouble in expressing myself," he couldn't help smiling, "but through taking photos, I finally found a way to express my feelings." He shared with us that each of his photos has its own meaning hidden behind. Photography enables him to pay extra attention to the surroundings and details that


# SEE THE WORLD $-\quad$ Isacac Wong 

we usually miss out in everyday life. Through taking nice photos, he can easily find his own satisfaction and joy, easing his pressure from daily schoolwork. Photography has aroused his interest in filming as well.

Nevertheless, his parents have a different attitude towards photography. They often tell Isaac to spend more time on his studies, rather than wasting his time on photography as it is sometimes a time-consuming activity. Photos taken need to be filtered, like enhancing the colors and adjusting the contrast, before they are printed. A breathtaking picture has to undergo a lot more complicated procedures than we think. Luckily, Isaac is good at managing his time so he still achieves satisfactory academic results. He is now planning to take part in some professional photography courses in the near future to strive for improvements. Yet, he is not going to choose being a fulltime photographer as his future career. "I'm determined to be a lawyer instead of a professional photographer," said Isaac with great confidence. "Actually, apart
from photography, debating is my second interest."

And through activities organized by our school, he is glad that they have given him a lot of space and opportunities for developing his photography techniques. Last but not least, Isaac gave us some advice on how to take good photos. He believes that it is all about perspectives instead of the quality of your camera. He recommends Tai O and Connaught Road Central which are perfect places with stunning views. So after hearing Isaac's suggestions, why don't you give photography a try?


IURN CHALLENGE

- Daniel Lee

playing "Go" is that you'll never know who will be the winner until the game is finished. The many possibilities and mystery of Go Chess have always fascinated me. And I've gained huge satisfactions from playing it.'

Playing "Go" not only helps train intelligence, but also provides opportunities to learn life skills. Daniel applies the strategies he learnt from "Go" in his daily life and finds out that they help him a lot. 'Mull over every step if you want to win the game. This is the first tactic I learnt from my teacher. Since then, I've become more careful in making decisions and realized the importance of prudent planning,' he said. Moreover, he has discovered the benefits of thinking from different dimensions. This multiperspective skill leads him to an even higher


Have you heard of "Go" before? It's a classic board game for two players. Despite its relatively simple rules, there is no denying that " Go " is rich in strategies. It also symbolizes elegance and intelligence, and is not a common game among students. Nevertheless, Daniel Lee is an enthisiastic Go Chess lover in QES, who has recently represented Hong Kong to participate in an international "Go" competition. Like many other students, Daniel has a lot of hobbies but he is especially fond of " Go ". <br> \section*{\title{
and "Go" funtuer!
}} <br> \section*{\title{
and "Go" funtuer!
}}

by Wing Cho and Ivan Cheng

level in playing "Go", along with further achievements in his studies. Besides, macro-thinking is another strategy in playing "Go". 'If you can think out of the box and view challenges from a macro perspective, instead of focusing on one small spot, you'll find solutions much more easily and solve problems faster than others!'

Same as other "Go" players, Daniel also came across bottlenecks while he is learning "Go" and even thought of quitting this hobby. Luckily, with the support and encouragement from his parents and teachers, he overcame the difficulties and started working hard on "Go" again. He has viewed challenges as opportunities to transcend. 'My parents have always backed me up when I dedicate myself to Go Chess and develop my interest. They even sent me to Korea last summer to join a "Go" course and exchange experiences with those Korean players. That was an unforgettable and precious learning opportunity for me to improve my techniques.'
'I will continue playing "Go", and hope to represent Hong Kong to take part in international competitions again as this is a kind of recognition of my efforts paid throughout the years and something to be
proud of as a Go Chess player,' said Daniel with determination. 'Most importantly, I want to thank my mum for all her tolerance, patience and staunch support alongside in the past few years.'

Seldom do we see Hong Kong teenagers have their own dreams nowadays. After this interview with Daniel Lee, we can see that it is never easy to make dreams come true and they definitely won't come true unless you give them a try. Pay efforts, grab every invaluable chance, and believe in yourselves.



## Student Leaders



## Prefect Body

Fourth Row Koon Sing, Pang Ching Long, Seto Wai Lun, Lo Ivan Hok Yin, Leung Fong Wai Fergus, Chan Chun Yat Caesar, Yau Lai Ho, Lin Cheuk Yin, Liang Xuehui, Chu Ho Man Owen, Zhu Zhuorui, Yim Chi Man, Cheng Wai Kam, Wang Hualiang, Yung Chung Yeung Benjamin.

## Third Row

Tsang Kai Hong, Liu Tsz Yin, Chan Yuk Chi, Sin Ka Ying, Fok Ka Man, Au Yeung Yuen Kwan, Pang Lee Ting, Wong Yu Ching, Hung Tsui Ying, Tam Lok Ting Sarah, Chan Wing Sum Jennifer, Lee Man Yee, Zhong Lilian Pok Wa, Cheng Pong Yin, Har Ho Pan.

## Second Row Lee Nai Fong, Au Yeung Ho Lam, Wong Man Ting, Woo Siu Man, Li Man Yung Emily,

 Chan Hoi Lam, Li Wai Man, Kong Yan Sin, Lau Chi Kwan, Szeto Zoe Shangyee, Lam Wing Sze, Yuen Lok Yiu Laurel, Mak Yuk Lam, Chiu Lok Yi, Chan Hiu Ying, Leung Ka Wun, Yan Wai Yi, Leung Tze Ning.First Row
Ng Yik Lam (Deputy Head Prefect), Ho Perri (Head Prefect), Ms. Ip May Ling, Ms. Leung Wai Chee, Mr. Hung Wai Sing, Ms. Chan Sau Kuen, Mr. Tse Wai Man (Assistant Principal), Mr. Chan Ka Wai (Principal), Mr. Tam Wing Hung (Assistant Principal), Mr. Ho Pak Ki, Mr. Chan Wing Wah, Mrs. Chim Tsang Lai Ping Alice, Fong Chun Hei Henry (Head Prefect), Tsui Cheung Lee (Deputy Head Prefect).


## Big Brothers \& Sisters’ Scheme

Fourth Row Chan Ho San, Cheng Wai Kam, Leung Fong Wai Fergus, Wu Kwan Hung, Tao Shiu Hei, So Yat Kwan, Li Tsz Ying, Tam Wing Ki.

Li Man Yung Emily, Wong Yui Tung, Chan Sze Wai, Pang Ching Long, Lai Pui Chung Jacky, Lo Ivan Hok Yin, Pang Lee Ting, Zhong Pok Wa Lilian, Sin Ka Ying, Wong Wai Ying, Li Wai Man, Li Oi Shan.

Second Row Ng Yu Wing, Kwan Ka Fun, Kong Man Fai, Tsang Yuk Ting, Yan Wai Yi, Chiu Lok Yi, Lee Cheuk Tung, Chan Hiu Ying, Leung Tze Ning, Wong Ka Wai, Ng Man Yuet, Liu Ka Ling.
First Row Wong Yi Lik (Deputy Head Sister), Woo Siu Man (Head Sister), Mr. Cho Ming Hei, Ms. Pun Yui Lan, Ms. Yu Siu Ying, Mr. Tse Wai Man (Assistant Principal),
Mr. Chan Ka Wai (Principal), Mr. Tam Wing Hung (Assistant Principal), Ms. Ku Ching Yee,
Mr. Chui Ka Cheung, Ms. Au Ka Yee, Chu Ho Man Owen (Head Brother),
Mak Yuk Lam (Deputy Head Sister).

## Student Leaders



## Camp Warden Association

Teachers-in-charge

Administration Board
Chairperson
Hui Tze Yuet, Joyce (5D)
Vice Chairperson
Chow Chung Sing, Mobie (5C)
External Secretary
Law Po In (5A)


Choi Wai Ying (4C)
Web Master
Liu Ka Ling (4B)
File Keeper
Li Man Yung (4A)
Coordinator
Chan Ka Man (4C)
Board Member
Ng Chee Yau (5B), Chan Long Hei (5D)

Mr. Tai Yuk Lun Michael, Mr. Ip Ka Fai, Mr. Chung Sze Tik

## Instruction Board

Instructors : Cheung Yuet Ting (4A)
Lam Ching (4A)
Li Man Yung (4A)
Cheng Pong Yin (4A)
Kwan Lok Yin (4B)
Li Tsz Ying (4B)
Wong Yui Tung (4B)
Chan Sze Yui (4C)
Hue Pik Ying (4C)
Kong Man Fai (4C)
Mak Yuk Lam (4C)
Chu Kwan To (4C)
Leung Fong Wai (4C)
Ng Yu Hin (4C)

## Maintenance Board

Asset Keeper Cheung Sin Ting (4B) Cheng Wai Kam (4C) Cheung Wai Ha (4C) Li Oi Shan (4C)
File Keeper Cheung Oi Ying (4B)
Choi Wai Ying (4C)
Coordinator
Chan Ka Man (4C)
Chan Sze Wai (4D)
Board Member Li Yuk Lun (4A)
Liu Ka Ling (4B)
Au Cheuk Tung (4D)
Pang Ching Long (4D)
Cheung Wing Tung (5A)
Lau Wai Ting (5A)
Wong Chi Ching (5A)
Hui Tze Yuet, Joyce (5D)


## Student Union

Teachers-in-charge Ms. Ng Yin Ting, Ms. Ma Hoi Kwan<br>Ms. Au Ka Yee, Mr. Hung Wai Sing<br>Executive Committee:

President Seto Wai Lun (5B)
Internal Vice President Leung Ka Wun (5C)
External Vice President Koon Sing (5C)
Secretariat Chan Yuk Chi (5C)


| Secretariat | Chan Yuk Chi (5C) <br> Zhu Zhuorui (4B) |
| :--- | :--- |
| Promotion Board | Chan Wing Sum Jennifer (4A) |
|  | Wong Yi Lik (4C) |
|  | Har Ho Pan (4C) |
| Financial Board | Wu Kwan Hung (4D) |
| Internal Board | Au Yeung Yuen Kwan (5D) |
|  | Chu Ho Man Owen (4C) |
| External Board | Wong Ho Lam (5C) |
|  | Lau Chi Kwan (5D) |
|  | Leung Tze Ning (4D) |

## Functional Teams

## Discipline Committee

## Our major activities included

- Briefing on School Rules and Regulations
- S. 4 Prefect Recruitment Talk
- S. 4 and S. 5 Prefect Elections
- Outstanding Prefect Election
- Anti-crime Talk
- School Assemblies
- Fire Drills
- Checking of School Uniform
- Reception duties at Swimming Gala, Sports Days, Speech Day, Parents' Day, Open Days, Homecoming Day, PTA Dinner and other major school functions


Reception duties on Parents' Day.


Reception duties on Open Days.

Our Head Boy delivering his opening speech at our first assembly.



Our four Head Prefects being inaugurated by Principal Chan.


Our Head Girl as the MC of Swimming Gala.


Teachers of the Discipline Committee Teachers of Head Prefects on Speech Day.



Head Boy and Head Girl as the MC of PTA Dinner.


Principal Chan and Prefects at the reception of PTA Dinner.


Prefect Body is a wellcooperated team.


## Environmental Education Committee

The focus of this year's programmes is "Green Living".
Student Environmental Protection Ambassadors attended courses organized by the Environmental Campaign Committee and posted current issues regarding Environmental Protection on display board.
Environmental Monitors and Monitresses were elected from each class to carry out duties on both environmental protection and greening at school.

## Major activities held

- Greening School Subsidy Scheme: Tree Planting Project \& Garden Plot Project
- One Person, One Flower Scheme
- Waste Separation and Recycling Scheme on school campus
- No Air-con Night
- Video Show \& Book Sharing: Solid waste disposal (in collaboration with Biology Department, Geography Department, Economic Department, Chemistry Department and School Library)
- Green Christmas Programme
- Class Period Programmes:

1. Students' sharing on "Green Leaders' Bloc"
2. Uses of renewable energy
3. Disposal and recycling
4. Slogan Writing Competition on "Green Living"

- Earth Hour 60+
- Visit to Mai Po Nature Reserve
- Educational Tour to Malaysia on "Ecology and Conservation"
- No Straw Day


Visit to Mai Po Nature Reserve.

Students' Sharing on "Green Leaders' Bloc".


One Person, One Flower Scheme.


## Functional Teams

## Furthere Studies and Carcers Guidlance Committec

## Other major activities included

－Careers Exploration Programmes for junior form students
－Careers Mapping for senior form students
－Junior Achievement Success Skills Programme 2013
－Talk on＂Electronic Advance Application System for Post－secondary Programme（E－APP）＂for S． 6 students
－JUPAS Application for S6 students and Application for Applied Learning for NSS2 students in 2013－ 2014


The $Q \& A$ session at the Seminar on NSS Curriculum for $S .3$ students \＆ parents on 2 Nov 2012.


Talk on Effective Study \＆Examination Skills for S． 4 students on 21 Jan 2013.


Seminar on Undergraduate Programmes by Old Boys \＆Girls on JUPAS on 8 Nov 2012.


Talk on＂Preparation for Local \＆ Overseas Studies＂for S． 4 \＆S． 5 students on 21 Jan 2013.

Our Students＇ Careers Group with the Careers Teachers．

The Kick－off gathering of the Alumni－Mentorship Programme on 27 Oct 2012.


$28-11-2012$

Alumni Talk by Mr．Fung Wai Yin，
Simon on＂Advertising＂for S． 4 －
S． 6 students on 28 Nov 2012.


Taiwan Study Tour from 19 Dec 2012 to 23 Dec 2012.


The Second Meeting of the Alumni－ Mentorship Programme on 16 Mar 2013.


## Guidlance \& Counselling Committee

## Our major activities and events included

- Class Period Programmes
- S. 1 Orientation Day
- S. 1 Adaptation Programme
- B.B.S. Services to S. 1 students
- After-school Remedial Classes for S. 1 students
- S. 6 Talks on Public Examination and Revision Skills
- Provision of Counselling Services to S. 6 students on the examination results release day
- Survey for Students with Potential Problems
- Individual Counselling
- B.B.S. Services in major school events
- B.B.S.S. Recruitment and Training Programmes
- Publication of B.B.S.S. Magazine



## Functional Teams

## Health \& Sex Education Committee

Health \& Sex Education Committee aims to promote healthy living.
Health Ambassadors have joined different health leader programmes to acquire essential skills and knowledge so as to promote health at school, and also posted current health issues on display board.

## Major activities included

- Adolescent Health Programme - Basic Life Skills
- Student Health Services
- Health Leader Project - Teens Teeth Programme
- Smoke-free Teens Leadership Training Programme


Drama performance on United Nations Convention on the Rights of Persons with Disabilities. (by visually impaired guests)

- Sex talk on relationship
- Drama on United Nations Convention on the Rights of Persons with Disabilities
- Health talk on Slimming Culture
- Sex talk on Sexual Behaviour
- Sex talk on "Proper way of wearing underwear" for girls
- Joyful Fruit Day (a joint programme with the Student Union)
- Class period programmes on oral health and AIDS
- Publication of health leaflets: Anti-smoking, AIDS, Antidrug, H7N9
- $4^{\text {th }}$ Secondary School Mental Health Quiz Competition cum Care your neighbours Poster Design Competition


Joyful Fruit Day Poster Design Competition.

Joyful Fruit Day: Students were encouraged to have fruits after lunch.


Health Talk on Slimming Culture for S. 2 students.


Sex Talk on Sexual behaviour for S.35 students.


Active participation of a S. 6 student.

S. 1 Basic Life Skill programme: Teamwork.


## Moral Education Committee

## Our major activities included

- Class period programmes
- Talk on our school motto for S. 1 students
- Film appreciation for S .3 students
- Interactive drama performance for S. 4 students
- Mobile exhibition by ICAC
- Updates of our display board on current affairs and moral issues


Our committee members and Teachers-in-charge.


Our committee members and the display board.
film on moral issues.


Functional Teams

## National \& Civic Education Committee

## Our major activities included

- Flag Flying Ceremony
- A Legend of Dragon Dance in Hong Kong 2012
- Talk on `Know Our Elections'
- Talk on `From Rebuilding Wenchuan to Modern China'
- Talk on 'The Journey of Low Carbon for China'
- Sharing Session from the elites of Hubei on Contribution to Chinese Societies
- Exhibition on China's Twelfth Five-year Plan
- Exhibition on National Affairs in the $21^{\text {st }}$ Century
- Exhibition on Beijing's History, Urban Development and Sister School Exchange Tour
- Exhibition visit on The Majesty of All Under Heaven - The Eternal Realm of China's First Emperor'
- Quiz on Current Social Affairs and Chinese History
- Class Period Programme on The Conservation of Chinese Cultural Relics
- Web Quiz on The Basic Law and National Knowledge
- Hong Kong Student China's National Situation Knowledge Contest
- Senior Secondary School Students Mainland Exchange Programme : ‘Beijing's History, Urban Development and Sister School Exchange Tour'
- 2012 Beijing Cultural and Creative Industry Exchange Programme
- Lanzhou, Dunhuang Tourism Industry and Conservation Study Exchange Programme 2013
- Sichuan Technology and Innovation Study Exchange Tour


Visiting our sister school, Beijing No. 5 High School.


Teacher advisors and committee members.


Flag Flying Ceremony on National Day.


Sharing session from the elites of Hubei on Contribution to Chinese Societies.


Breaking the Kleenex World Record of Dragon Dance.

The Alumni Mentorship Programme2012/2013


The opening ceremony, together with the first meeting, was held on 27 October 2012. It was attended by the Chairman of the Old Students' Association, Mr. Henry Tong and the Vice Chairman, Ms. Jasmine Ching and many other old boys and girls (the mentors), as well as our Principal, Mr. Chan, Assistant Principals, teachers of the Further Studies \& Careers Guidance Committee, and our S4 and S5 students. A Career Exploration Exercise was conducted on the same occasion. The second meeting, with mentors chatting and sharing their experiences with the mentees, was held on 16 March 2013. The programme has been a remarkable success as strong bonds were built up between mentors and our students.


An enthusiastic discussion among our mentors and mentees at the first meeting.
 for the mentees.


On 10 October 2012 and 27 March 2013，students from both junior and senior forms joined class forums conducted by class representatives．The medium of communication was Cantonese in the first term and Putonghua in the second．Students in each class were divided into small groups and discussed the topics＂網上購物危與機？＂and＂智能手機的利與弊＂ respectively．Through discussions and sharings in classrooms，students became more familiar with the current trends，topics which are highly relevant to the Liberal Studies Curriculum．

On 15 October 2012，Form 5 and 6 students debated over the issue＂Does the commercialization of international sports competitions favor the development of sports？＂in English．Guest speakers were invited to lead the discussion and students were divided to represent different stakeholders to share their points of view．Students enthusiastically joined the discussion，deepening their understanding of international sports tournaments，such as the Olympic Games．




## Debaling al LESS

# 回目日回回日昰 

Debate is nothing new to Queen Elizabeth School．This year，with the growth in the number of debaters and an addition of two experienced coaches，OES English Debating Team has achieved encouraging results in various debating competitions．Without doubt，it has been one of the most fruitful years for us．

The two new team coaches are Steven and Erica．They have a significant amount of debating experience in both high school and university levels．Their insightful teaching as well as the in－depth analysis of motions has always presented great inspirations and a fresh perspective to our debaters．Ms．Ng Yin Ting is our teacher－in－charge．Her guidance and support are also crucial to the team．

This year，our debating team has taken part in 3 major debating competitions： The $28^{\text {th }}$ Sing Tao Inter－school Debating Competition，Hong Kong Schools Debating Competition and the $4^{\text {th }}$ Inter－government Secondary Schools Debating Competition along with some inter－school friendly matches．We grasp the opportunity to learn from the opposite teams while improving ourselves in each competition．


## 

The highlight is certainly the $28^{\text {th }}$ Sing Tao Debating Competition. We reached quarterfinals out of over 60 competing schools and received the Most Improvement Award given by The Standard. Though we finally lost in the contest against St. Paul's Co-educational College, it was a valuable and rewarding experience to every one of us.


Encouraged by this year's results, we are looking forward to competitions in the future, and gearing up for the challenges that lie ahead.



## SOUTH HOUSE

House Masters

Mr. Chui Ka Cheung Ms. Au Ka Yee


Lau Park Yung (5B) Choi Ho Wing (5B) Major Activities Inter-house competitions House Meetings S. 1 Gathering Cheering Team Training


We enjoy a wonderful Swimming Gala with the support of our house members!


South House elites swim for perfection.

## WEST HOUSE

| House Masters | Mr. Mak Tin Kin |
| :--- | :--- |
|  | Mr. Chiang Lo Fung |
| House Captains | Ng Man Tik (5B) |
|  | Szeto Zoe Shangyee (4B) |
| Major Activities | House Meetings |
|  | Cheering Team Training |
|  | Inter-house Competitions |
|  | S.1 Gathering |

West House is the best!


Look at our committee members!

## Activities Held in QES cluibs and Societies

## ART CLUB



Our chairperson is doing body painting for our guest on Open Days!

Teacher-in-charge

| Chairperson | Tong Ka Ki (5D) |
| :--- | :--- |
| Major Activities | Bookmark Dyeing Workshop |

Jelly Wax Candle Workshop
Handmade String Bracelet Workshop

Our vice-chairperson is helping schoolmates make their bookmarks.

## ASTRONOMY CLGUB

Mr. Kwok Wing Yip
Chairperson Major Activities

Wong Chun Ho (5D)
Star Gazing Camp
Star Gazing Lectures with
Professor Chu Ming Chung



Students working hard to set up the telescope.


Students are mesmerized by the telescope.


Professor Chu Ming Chung, our big brother, and Wan Tat Hung teaching us to use telescopes.


Photo of the moon shot by our club members.


## BRIIOGE AND CHESS CLUB

## Teacher-in charge Mr. Ip Ka Fai Gavin <br> Chairperson Lam Wing Sze (5B)

2012-2013 Major Activities

1) Joint School Games Challenge organized by Q.E.S.
( Four Champions + Two 1st Runner Up + Five 2nd Runner Up )
2) Joint School Luzhanqi, Monopoly and Shogi Training Workshops
3) The $5^{\text {th }}$ Anglican Church Go Championship
4) The $3^{\text {rd }}$ National Mind Sports Game - Go ( Hong Kong Station )
5) 2012 Hong Kong Chinese Chess Open Championship
6) 2012-2013 A.I.A. Pairs (Cup )
7) The $8^{\text {th }}$ National Day Cup - H.K. Chinese Chess Championship
8) The $12^{\text {th }}$ Hong Kong Open Amateur Go Championship
9) 2012 - 2013 Hong Kong Youths Chinese Chess Championship ( 2 Merits - Senior Age Group )
10) 2012 - 2013 A.I.A. Swiss Team
11) The $10^{\text {th }}$ Hong Kong Children's Go Open Championship (Merit International Public Unit )
12) The $38^{\text {th }}$ Hong Kong Youths Chinese Chess Championship ( Merit - Senior Age Group )
13) "Sport For All Day" Bank of China (Hong Kong ) The $56^{\text {th }}$ Festival of Sport Hong Kong Inter School Chinese Chess Team Championship (Team $2^{\text {nd }}$ Runner Up)
14) "Sport For All Day" Bank of China (Hong Kong) The 56 ${ }^{\text {th }}$ Festival of Sport Hong Kong Inter School Chinese Chess Elite Championship ( One $3^{\text {ga }}$ Runner Up Two Merits )
15) The $26^{\text {th }}$ Hong Kong Interschool Chinese Chess Championship [ Team Merit + Second in Individual ( Kowloon Region 2 ) ]
16) The $22^{\text {nd }}$ Girls Hong Kong Chinese Chess Competition ( Three Individual Merits )
17) Inter-School Scrabble Championship 2013
18) The $10^{\text {th }}$ Hong Kong Inter-School Go Open Championship
19) The $2^{\text {rid }}$ Fed Cup - Hong Kong Go Championship ( $3^{\text {rd }}$ runner up)
20) Open Day and Home-Coming Day Board Display and Exhibition
21) Games Day, Bridge Day and Chess Day
22) Chinese Chess Training Courses
23) Contract Bridge Training Courses
24) Board Game Training Courses
25) Scrabble Training Courses
26) General Meetings

Prize Winners of Inter-school Games Challenge organized by QES.

Our participants enjoying Joint School Games Challenge.


Organizing committee members of
Joint-school Games Challenge.


We spent plenty of time to design this display board.


Our souvenirs are very delicate!

CHRISTIAN FELLLOWSHIP
Teacher-in-charge Mr. Chan Wing Wah
Chairperson
Yip Wing Long (4D)
Major Activities Open Days Game Stall
General Meetings
Prayer Meetings


Welcome to our Open Days game stall!

COMMUNITY YOUTH CLLUB

Teacher-in-charge
Chairperson
Major activities

Ms. Chan Sun Yung
Ng Hei Tung Michael (5B)
Flag Day
Open Day
Charity Flower Bazaar
Open Day
Poster Design Competition
Photography Competition
YTM District CYC Annual Prize Ceremony


Community Youth Club board.


Commer


Community Youth Club committee members.


Our Open Day board display!


Cloth flower made by our students.



COMPUTER CLUB

## Teacherin-charge Ms. Lam Oi Wah <br> Chairperson Cheng Sau Shan (5C) <br> Major Activities <br> Open Days Game Stall <br> E-learning Course <br> IT-based Competitions

Photo and Video Editing Workshop Computer Magazine Subscription

Students attending a Chinese character input course.

## DANCE CLUB

| Teacherin-chargee | Ms. Lau Shuk Han |
| :--- | :--- |
| Chairperson | Kwan Tung Yan (5D) |
| Major Activities | Jazz Training Course |
|  | 49 |
|  | Open Dayol Dance Performance |
|  |  |

We all love the Dance Club family!


Enjoying ourselves on stage. Let us give a wonderful performance!


Our new Dance Club T-shirt. This is why we love dancing!


Practice during the training course.

# Activities Held in OES clubs and Societies <br> DESIGN ANO TECHNOLOGY CLUG 



Bridge Building Competition for Secondary School 2013 (HKU/IVE).

## Teacher-in-charge

Ms. Leung Wai Chee Cho Yuet Wing (5D)
Secondary School Bridge Demonstration Competition 2013 (HKUST) Bridge Building Competition for Secondary School 2013 (HKU/IVE) Boulder Fence Model Design Competition (Civil Engineering and Development Dapartment) Hong Kong and Macau Inter-School Straw Competition 2013 Robert Olympic 2013
Sailplane Workshop 2013
Hong Kong Inter-school Paper Plane Competition
Water Rocket Competition 2013
Open Days Game Stall


ECONOMIC AND PUBLIC AFFAIRS SOCIETY
 Chairperson Maior Activities

Mr. Chan Wing Wah
Leung Siu Yan (5C)
JA Company Program 2012-13
Visit to the Legislative Council
Open Days Game Stall
Beautiful rings, our Open Days souvenirs.


We're working hard for Open Days.




The $28^{\text {th }}$ Sing Tao Inter-School Debating Competition.


Our debator is giving her speech!

Our debator is showing his confidence.

## ENGLISH DEBATTING CLUG

## Teacher-in-charge Ms. Ng Yin Ting Irene

Chairperson Liu Tsz Yin (5D)
Major Activities Regular debating workshops
Friendly match with Shau Kei Wan Government Secondary School
Friendly match with Shatin Pui Ying College
Friendly match with St. Francis Xavier's College
The $28^{\text {th }}$ Sing Tao Inter-School Debating Competition
HKSDC Debating Competition (Junior and Senior Section)
The $4^{\text {th }}$ Inter-GSS English Debating Competition


ENGLISH DRAMA SOCLIETY

Teacher-in-charge

Ms. Wu Oi Fong
Chairperson Lo Ivan Hok Yin (5D)
Major Activities

Drama Workshop
Open Days Performances
EMI Schools Drama Competition
Film Show
Learning Celebration Performance


D-R-E-A-M, go for your dreams!


5 minutes before the show! Break a leg guys!

What would life be without a dream?


## accibilis Held in OES. Culus sul screfles

# ENGLISH SOCCIETY 




Students speaking out loud with Jack and the English Ambassadors.


Our Principal, Vice-principals and teachers of the English Department kicked off the Theme-based English Day in September 2012.


Teachers and students participating in the Apple Bobbing Competition.

Ms. Chan Ka Man
Mr. Jack Weetman
Cheuk Man Ching (4A) Monthly Theme-based English Days English Essay Writing Competition
QES Halloween:
Halloween Costume Design Competition
Halloween Catwalk Show
Inter- Class Apple Bobbing Competition
Trick or Treat Activity
English Day Camp with Tong Mei Road Government Primary School




Our teacher-in-charge and committee members.

## GARDENING CLUB

Teacher-in-charge Mr. Mak Tin Kin

| Chairperson | Cheung Sin Ting (4B) |
| :--- | :--- |
| Major Activities | Planting |

Open Days Game Stall
Hong Chi - Hong Kong Jockey Club Community Organic Farming Campaign for Primary and Secondary School in Hong Kong :

- Organic Farming Competition
- Organic Farming Quiz Competition

Watering the plants in the School Garden.


## GE0GRAPHY SOCIETY

Teacher-in-charge
Mr. Wong Siu Keung
Chairperson
Major Activities

Tam Wing Ki (4A)
S.1-S. 2 Map Reading Programme Weather and News Update Open Days Game Stall Field Trips


Our teacher-incharge and committee members.


# Activities Held in OES cluibs and Socielies 

## GIRL GUUIDES



1112 campfire! The best campfire ever!


Come and get our souvenirs!


Is our display board beautiful?

Teacher-in-charge Ms. Chiu Chin Yee
Chairperson Wong Ho Lam (5C)
Major Activities

Cheer for the Girls Guides of QES!

1112 Joint School Campfire Open Days Game Stall Enrollment Girl Guides Camp


We are $11^{\text {th }}$ WKCOY!

## HOME ECONOMICS CLLUB

Teacher-in-charge Mrs. Chim Tsang Lai Ping Chairperson Tang Hoi Ching (4A) Major Activities S. 1 Gathering Halloween Pumpkin Tart-making Double Chocolate Crispy Cake-making HE Club Committee Gathering Open Days Game Stall


Welcome to our Open Days game stall.


The pumpkin tarts look so cute and tasty!

This chocolate cake looks delicious!


## LIBERAL STUDIES SOCIETY

Teacher-in-charge Ms. Ma Hoi Kwan
Ms. Au Ka Yee
Chairperson Chiu Daphne Hechen (4D)
Major Activities First Club Meeting
Social Issues Board Display
Video Sharing
Workshop on Oral History
Teen Talk 2012 by the Law Society of Hong Kong Low Carbon Tour and Workshop 2012 by


Hong Kong Baptist University
Social Observation Tours by The Conservancy Association Centre for Heritage Open Days Booth


Having fun during HKBU Low Carbon Tour!


Isn't our game stall attractive?

## Activities Held in QES clubs and socielies

## MATHEMATICS CLUB

Teachers-in-charge Ms. Chow Yuet Yee Mr. Chung Sze Tik
Chairperson
Liu Tsz Yin (5D)
Major Activities
The First Club Meeting
Mathematics Tutorial Classes for S. 1
Speedy Calculation Competitions
Origami Workshop
Mathematics Week
Open Day Game Stall


Welcome to play Math Game with us!


Let me show you how to solve it!



I love solving Math Problems!

It's a lot happier to study Math in the Tutorial Class.


Rummikub Competition.


Teacher-in-charge Ms. Chung Shun Wai Chairperson Fong Chun Hei Henry (5D)
Major Activities First Club Meeting
School Camp Golden Jubilee Celebration
Performances
Music Week
Open Days Performances
Music Appreciation
PTA Dinner Performance

Sing you a song and clap along!

Let us perform the Blue Danube!


Performing at the School Camp Golden Jubilee Celebration.

## PHOTOGRAPHY \& VIDEO CLUUB

Teacher-in-charge Chairperson Major Activities

Ms. Lam Oi Wah
Ho Hiu Tung (5B)
General Meeting Sports Day Photo Taking Swimming Gala Photo Taking Speech Day Photo Taking PTA Photo Taking Open Day Photo Taking Homecoming Day Photo Taking Photography Workshop


Photo taking stall during Open Days.


Look at our poster!

QES professional photography team!


STHOOL ORCHESTRA


We all enjoy the show!

Our conductor,
Mr. Herbert Cheung.


Our teacher-in-charge and committee members.



Making our own leaf bookmarks.

Generating electricity at our first general meeting!

## STCIENCE CLGB

Teacher-in-charge Mr. Mak Tin Kin
Chairperson Wong Yuet Yi (5D)
Major Activities Board Display
First General Meeting
Leaf Bookmark Making Workshop
Soap Making Workshop
Open Days Game Stall
Recycled-Paper Making Workshop
Titration Workshop
Physics Lecture (with Astronomy Club)


Having fun on Open Days!

## SCOUTS

Teacher-in-charge
Mr. Chan Wing Wah
Chairperson
Major Activities Lee Ka Kuen (5D)
LOL Camp Marching
Knotting Course



We stand so straight!


See, we are very orderly and uniform.

# Actiwilies Held in UESS clubs and Socielies 

## SPPORTS ASSOCIATION

We came fourth in the Inter-school Basketball

## Teacher-in-charge

 ChairpersonMajor Activities

Ms. Lau Shuk Han
Chan Lau Yu (5C)
Open Days Game Stall
Basketball Penalty Competition
3 on 3 Basketball Competition
FA Cup Basketball Competition

Competition!



Fighting!

# THE HONG KONG AWARD FOR YOUNG PEOPLEE 

Teacher-in-charge
Mr. Chung Sze Tik Kong Man Fai (4C) Expeditions
Recreational Activities Skills Learning Services


Enjoying a hike with friends.



Joyful Joint-unit Christmas Party!

## YOUTH RED CROSS

Teacher-in-charge Mr. Hung Wai Sing
Chairperson Chan Chun Yat Caesar (5B)

Major Activities
Youth Unit 3
Committee Lunch Gathering.

Health Inder Youth Red Cross


Welcome to our Open Days Game Stall!


First-Aid Duties at various school functions Enrollment Ceremonies
First-Aid, Nursing, Health Check, Sign Language, Knotting, Humanity and Drilling Courses
Unit Visits
First-Aid Competition Joint Unit Service Project School-Health Ambassador Programme Joint-Unit Christmas Party
Community Care Service
World Red Cross Day 2013
Yau Mong Cup 2013
General Meetings

## ZONTA CLUGB

Teacher-in-charge Ms. Leung Kit Yu Chairperson Wong Hoi Shan (5B)
Major Activities First Meeting Instalation Ceremony Hospital Visiting Open Days Game Stall
Annual Legislative Council Visiting cum Mock Debate
Camp: League Of Leaders


Our committee members striking a pose!

Installation

Ceremony.


Open Days game stall.


Annual Legislative Council Visiting cum Mock Debate.

## Activitites Held in QES Clubs and Socielies



開放日活動—同學在一邊準備稌下的紀念品，一邊講解電影的發展史。
回校舉行講座，與師弟師妹分享書法心得。


年度中秋燈謎會盛況，同學們正享受猜燈謎遊戲。
－中文及中史學會
負責諸師 林英傑老師陳靜儀老師周小莎（5B）
中秋燈謎會迎新日學術講座元宵燈謎會硬筆書法比賽毛筆書法比賽
開放日—香港港九歷史文化考察電影與文學新界歷史文化考察


## 中文劇社



許麗娜老師陳静儀老師陳新容老師張嘉瑩（4A）
話劇訓練班校際戲劇比賽學校開放日表演聯校話劇夜

年度毛筆書法比賽剪影——參賽同學正全神貫注書寫—筆一劃。

屯門中山公園前合昭留念。



一場比賽的背後，隊員付出了多少努力和時間？


T冖与R ter－schaod niter－sehwory Octobar 27， 2012 （Sai）
Oate ：October 27,2012 （onpm $-6: 00 \mathrm{pm}$ ．Wesi Block，ES Time ：Lecture Theatre，A．Kowloss Tomb
實戰以外，也要參加各式各樣的比賽和講座吸收經験。

## 中文辯論隊

林英傑老師
陳靜儀老師
胡筱雯（4C）
辯論隊常規訓練
第十二屆「基本法」多面體全港中學生辯論比賽作賽
星島第二十八屆全港校際辯論比賽作賽第二屆聯校辯論比賽作賽及協辦
2012－2013年度聯校辯論比賽爭鳴盃作賽


畢業了的師姐回來主持講座，吸引幾十位同學参與。

## 伊中中樂團



鍾舜慧老師王朘吴（50）
校營五十周年慶祝日表演週年頒獎典禮表演香港校際音樂節比賽開放日表演


團員用心演奏，以樂會友。


四人小組於校營五十周年慶祝日表演。


團員們都作好準備参加校際音樂節比賽。

# Activities Held in QES－ clubs and Socielies 



李德慧老師梁詠雅（5B）
中三級中史及時事問答比賽
基本法及國民常識網上問答比賽中一級文化常識問答比賽

冠軍隊伍從林英傑老師手中接過獎品。

## 問答比賽隊



台下同學正專心地觀看問答比賽

## 普通話學會

負責㨋師 周紅老師
主 席 甄惠意（4B）
主囬涺動 普通話電臺
普通話歌曲點唱


普通話的世界。


滿載而歸的開放日！



## Other Learning Experience

# CUHK Model United Nations 

# Conference 2013 

Olivia Choi, Caesar Chan, Victor Lau and Michael Ng of 5B participated in the Model United Nations Conference 2013 jointly held by CUHK and U Rounders in April 2013. They were selected to be the 'representatives' of Israel, debating with other countries on global controversial issues such as desertification, women's education and refugee rights. Our

## Victor Lau 5B

The Model United Nations conference during the Easter holiday was a memorable experience. This event is extremely beneficial. On one hand, it can enhance my presentation and critical thinking skills. On the other hand, under the influence of this conference, I started to pay more attention to global issues, which can broaden my horizon. Do you want to enjoy a meaningful holiday? Come and join this MUN conference next year and make new acquaintances as well.

## Olivia Choi 5B

Although the three-day conference was intense, I had a much pleasurable experience. Not only have I learnt how to 'Think Globally, Act Locally' through debating on international issues, what's more important is that I have made myself a new group of friends. It was inspiring to be assigned a country and speak for it during the discussion and dress up as a native. The whole scheme was beneficial as I got to meet people from different schools and family backgrounds. It was a great experience sitting with a group of students from international schools during lunch!

Therefore I sincerely recommend this programme to you if you would like to have a distinctly unique experience of learning, and have fun!

Caesar Chan 5B
This is the second time I joined the Model United Nation Conference. The reason why I wanted to join this wonderful event twice was that this three-day conference allowed me to practise my oral skills, learn global issues and also meet lots of new friends. What I have gained from it is invaluable. This year I joined the debate in the United Nations Environment Programme (UNEP), discussing the problem of desertification. We could listen to different viewpoints and country stances towards the solutions. We had the chance to make draft resolutions with other delegates in order to find the best ways to tackle desertification. Another important part of these three days was the social events. We wore National Costumes of our representing countries, danced together and took photos. All of us became good friends and we have been keeping in contact even after the Conference. The Model United Nations Conference is really a meaningful event and I am going to join the conference again after I enter university.

## Other Learning experience UNICEF Young Envoys

# Programme 2012 

## Perri Ho 5B

UNICEF Young Envoys Programme 2012 (YE12) was held between December 2011 and September 2012. It is my pleasure to be a part of it. After being elected as a UNICEF Young Envoy, I organized different activities, including a game booth at school Open Days, photography competition, public speech competition and sign campaign, to advocate the message of UNICEF of 2012- 'Believe in Zero". I also went to Hanoi and Dien Bien in Vietnam as a field trip. Finally, we gave a performance on Great George Street in order to promote our theme "Voice out and Listen" in Hong Kong and encourage communication between parents and children.

YE12 has a unique faith - "CHANGE the world". I never believed in this unreachable dream; but after spending a year with the lovely family of UNICEF, I finally believe changing the world is not a dream; it is our final target. A complex machine is composed of many simple parts. Each Young Envoy is like a gearwheel, only by coordination and cooperation can we push forward changes in society and to raise people's awareness on children's rights. We leave no one behind in

our plans. If we can make a little difference, it is a huge step already.

During our field trip, we discussed a simple question : what is happiness? Wealth may bring happiness. A rich meal may bring happiness. Living in a mansion may bring happiness. Spending time with your beloved ones may bring happiness. We can never see happiness, but we feel it. I used to complain that happiness left me alone in this cold city, leaving behind a scar of loneliness. But I was wrong. Right there in Vietnam, I saw children who were suffering from fatal diseases and malnutrition but smiles appeared on their faces every day. I realized that happiness was right there beside me, only that I was the one



# Ohfer Leaming experience 

## Yán Oi Tông Adventure:

## A Thip to Mount Everest

## Liu Tsz Yin 5D

In April 2012, I joined a programme called "Green Adventure" which was co-organized by Hopewell and Yan Oi Tong. In this activity, all the green ambassadors were required to carry out projects to arouse public awareness on the issue of plastic recycling. After attending several training workshops and an interview, 20 participants were chosen to take part in a study tour to Mount Everest in Tibet in July. Fortunately, I was one of those selected.

The trip aimed at allowing cultural exchange between local students and the Tibetans, promoting the concept of "Leave No Trace" (LNT) principle and collecting data for scientific researches. During the trip, we visited several well-known temples, such as Rongpu Si, Jokhang Temple, to deepen our understanding of the religious belief in Tibet. Moreover, we spent time with some Tibetan farmers in order to experience their daily lives. We were also invited to have a Tibetan lunch with them. What impressed me most was camping outside the Rongpu Si. There was no electricity and water during those five days, and the weather changed very drastically. Throughout the trip, we followed strictly the principles of LNT so as to reduce the damages posed on the natural environment.


As mentioned previously, Tibet is a place with a wide range of daily temperatures. At noon, the temperature may be higher than $30^{\circ} \mathrm{C}$, while the temperature at night may be lower than $10^{\circ} \mathrm{C}$. Although the weather is quite extreme, there is still a great variety of plants and animals living there, such as Tibetan Mastiff, gastrodia elata and so on. The views along the way were very beautiful - the sky was painted with white clouds, the lake nearby was as clear as a mirror, and the flower fields were as colorful as rainbows. But what is it like here in Hong Kong? Apart from being an international financial city, Hong Kong has long been recognized as a well-known tourists' city. Nevertheless, at the same time, many natural habitats in Hong Kong have been polluted and damaged. Appreciating such a pleasant view in Tibet, shouldn't we, Hong Kong citizens, review our daily habits?

green friends. Living in a place with an altitude of more than 4000 m , most of our teammates got altitude sickness, which causes physical and mental illness to patients. Every step became difficult. Receiving encouragement from the tutors and my friends, our team spirit was strongly enhanced, as well as our friendships.

Throughout the trip, the most important message that I have learnt is that we should never take bliss for granted. Of course, we should treasure everything we are now having, but at the same time, we should also take the needs of our next generation into consideration in order to support sustainable development. In conclusion, this trip was really a once-in-a-life-time experience. I would like to express my sincere thanks to all the teachers, tutors, classmates and friends for helping me a lot during the recycling activity at school and the green adventure trip in Tibet!


## Oifer Leamming Experience

## Educational Study Tour to Malaysia

 on Ecology and Conservation

We having fun at the Japanese Village.

## Kuala Lumpur; Malaysia

From 3 to 6 April 2013, a group of twenty S. 3 students and two teachers took part in an environmental educational study tour to Kuala Lumpur, Malaysia. Prior to the departure, we were divided into four groups based on four different themes related to ecology and conservation in Malaysia.

## FRIM, the Forest Research Institute Malaysia

On the third day of the tour, we went to FRIM, the Forest Research Institute Malaysia, where we experienced the wildlife and natural scenery of Malaysia. We took a variety of treks through the jungle and waterfalls and we also saw a lot of exotic insects and unique flowers. The tree canopy walkways and nature trails were another unforgettable experience. It was a bridge located exactly at the canopy layer of the rainforest, elevated from the ground for 30-

## - Chan Wai Suet Gigi, So Hin Sing Jason, Tsang Ka Ming Grace, Tse Yiu Wing Erwin, Yu Wai Ching Vicky (3B)



We walking through the Canopy Walkway - it was such a challenging experience for most of us as we needed to overcome the fear of height.

40 m . Quite a number of us were scared of heights, so walking through the bridge was quite a challenge for us. However, through walking across the bridge, we could have the closest and most thorough look at the rainforest. The bridge offered the best angle of exploring the rainforest. We were deeply inspired by the greatness of nature and found a totally different world from the concrete jungle in Hong Kong.
Another unforgettable experience was with the "leeches". A Leech is a small animal that sucks blood. They usually hide under leaves. In the forest, some of our members were bit by the leeches. They suddenly attached themselves on our skin and sucked our blood. Unexpectedly, it was not painful

at all. We even did not realize it much, unless we checked for it. The leeches were very disgusting so we all screamed when we found them sucking our blood. Some leeches attached on our feet, bellies and even necks. Fortunately the leeches were scared of salt, so when we spread salt on them, they escaped from our skin immediately. Being attacked by leeches is extremely rare in Hong Kong. We really realized how close we were to the nature.

## National Elephant Conservation Centre

Another eye-opening experience for us was the visit to the National Elephant Conservation Centre where we learned about elephants. We felt excited about it because we had not seen any elephants in Hong Kong before.
When we arrived, we first watched a minimovie about how the elephants are protected in Malaysia. After watching that movie, some of us felt sorry that there were people hunting elephants for their valuable tusks. Next, we had a chance to feed the elephants there.
The most exciting part was to help those elephants to take a bath in a cool river. They looked happy with us bathing with them and we also had a valuable chance to play with the elephants so closely in the river.
 Though we all got wet when bathing the elephants, we still felt so privileged and grateful to have spent such precious time with them.

## Royal Selangor Pewter

Along with the part on ecology and conservation in Malaysia, we also went to Royal Selangor Pewter where we got the opportunity to make our own craft and visited Batu Caves which is one of Malaysia's most unique wonders.

Royal Selangor coincides with the remarkable
development of tin mining in the Malay Peninsula in the 1800s. Pewter was a soft metal and can be easily shaped. These all contributed to the large application of pewter in daily life, even currency was made of pewter in the old days.
Fortunately, we could make our own pewter bowl in the School of Hard Knocks. Given a sheet of pewter, a moulding board and hammers, we first carved our name, and then hammer the pewter on the moulding board to the shape of a bowl. However, it was not an easy task because it took so long for us to shape pewter, and it also required skills to make it "bowl-shaped"!
After trying to make our own ones, we went on a trip to see the processes of making pewter products. It fascinated us to see workers produce sparkling cups and handles from a pot of molten greyish metal.


We listened to instructions from the guide at the Pewter Factory.

This trip to the pewter factory was really an unusual experience; we rarely had the chance to visit factory production processes, not to mention hammering our own pewter. We were especially amazed by the intelligence and creativity of people in the old times.

## Overall Reflection

By participating in this study tour, we were able to learn more about Malaysia and deepen our understanding of the ecology and conservation of this country by means of direct observation in the field. The purpose of this tour was not only for sightseeing, but experiencing the wildlife and natural scenery of Malaysia. We had a walk on a suspension bridge in a rainforest park. We went to the countryside to see tens of thousands of fireflies on trees, and we visited the elephant museum and helped bathe the elephants. This study tour did widen our horizons.

$11^{\text {th }}$ Singapore-Hong Kong


Exchange Programme 2012

Last summer, when all others were probably busy enjoying their holiday, 7 Form 3 students from our school picked up their schoolbags and went to school in another country. We participated in the $11^{\text {th }}$ Singapore-Hong Kong Exchange Programme 2012, co-held by the Ministry of Education of Singapore and The Education Bureau of HKSAR. Including those from another 9 government secondary schools, 60 students and 9 teachers from Hong Kong participated in it and were paired with another 60 students and 7 teachers from Singapore. The seven students from our school were :
(3A) Carmen Chong, Ricky Tung, Issac Wong
(3B) Grace Tsang ,Gigi Chan
(3C) Pang Lik Ching
(3D) Lucas Tong

And of course, our teacher leader, Ms. Chau Hung was with us.

The exchange programme consisted of two parts: First we visited Singapore and were introduced to our buddies, and then they paid us a return visit. The first part of this programme was successfully held between $15^{\text {th }}$ and $29^{\text {th }}$ July in Singapore. After our arrival and introducing us to our host families in Singapore, we attended a Welcome Ceremony and visited the Singapore Discovery Centre. Each of us was attached to a buddy of our age from Singapore. We
stayed at their homes and attended
( () school with them in the 15 days,

in which we exchanged our ideas as well as experienced Singaporean lifestyle and its unique cosmopolitan culture.

During the stay, we also visited the NEWater Visit Centre, Asian Civilization Museum, Kampong Glam and Little India. Kampong Glam and Little India are very special sites which fascinated us with Malay and Indian cultures respectively. They taught us about racial harmony. Singapore is a multi-cultural country where different races live together in harmony to create this prosperous nation.

Bearing everybody's expectation, the return trip finally came. From $10^{\text {th }}$ to $20^{\text {th }}$ November, the group of Singaporean students and their teachers visited Hong Kong. This time, they stayed at our homes and came to QES with us. If you have seen students in unfamiliar uniforms playing basketball at our school court, they must have been the Singaporean students. We had a chance to introduce our home town to them. We visited the Disneyland, Museum of History and Science Museum. During these visits, we enriched our knowledge of Hong Kong and also deepened our friendship with our buddies.


## Carmen Chong 3A

I am delighted to have joined this exchange programme, which brought me not only cultural exchange, but also memories with my Singaporean buddy Sabrina. During our exchange trip, I experienced the Singaporean way of life with my host family. I had a wonderful time with my buddy and made a lot of new friends, including both Singaporeans and Hongkongers. It offered me a deeper understanding of the Singaporean cosmopolitan culture. Sabrina's visit to Hong Kong in November gave me a chance to explore Hong Kong with her, allowing me to look at my homeland from a new perspective. I'm glad that I have met such a close friend, whom I shared many joyful moments with.

## Isaac Wong 3A

I am very glad to be one of the participants of this programme because it was a precious chance to equip myself through gaining diversified knowledge outside textbooks. During this trip, I had to live with my Singaporean buddy at his home. Soon we became familiar with each other and got along very well. In Singapore, the most impressive thing was the fabulous school life. I made a lot of hospitable Singaporean friends. Moreover, I was exposed to an English-speaking environment, which allowed me to practise my speaking skills and widen my horizon. When it was my buddy's turn to come to Hong Kong, we visited different spots in Hong Kong and went to school together. To conclude, I think this programme is enriching since I learn a lot and make a true friend.

## Ricky Tung 3A

At the beginning, the reason that I joined this exchange programme was to go on a trip with friends but not my family. Yet the things I learnt from this trip were far more than what I expected. On top of the interesting activities and delicious food, I made a lot of Hong Kong and Singaporean new friends, including my buddy Joe. We treated each other like brothers. To me, this trip was not only for the cultural exchange between the two places, but also a memorable experience that I will never forget.

# Other Learning experience <br> <br> $11^{\text {th }}$ Singapore-Hong Kong <br> <br> $11^{\text {th }}$ Singapore-Hong Kong <br> Exchange Programme 2012 

The end of the return trip also marked the end of the Singapore-Hong Kong exchange programme, but the friendship and precious experiences will stay forever. This exchange programme has widened our horizons and opened our mind. We were very grateful to be given this precious chance.

## Gigi Chan 3B

The trip to Singapore was an unforgettable experience. I first learned how the education systems in other countries are like. My host family in Singapore also showed me their lifestyle, which is quite different from that in Hong Kong. I gained a lot from my buddy's return trip to Hong Kong too. I had a chance to explore spots in Hong Kong which I had never had time to visit before. From an outsider's point of view, I also learned to view our school and city in a totally different way.

## Grace $\mathcal{T}_{\text {sang }} 3$ B

I can still recall how nervous I was when I first met my host family. But after spending days and nights together, I soon became talkative and found it easy to get along with my buddy Joey and her family. They were all so friendly that they introduced different spots in Singapore to me, treating me like I was a precious guest. I now know how important racial harmony and respect between different cultures are. Those days are memorable. Time slipped through my fingers all the time, it did pass, but those memories will always be with me.

## Pang Lik Ching 3C

I enjoyed this Singapore-Hong Kong Exchange Programme very much. I am looking forward to going to Singapore once more and visiting my buddy, his family and my Singaporean friends. The programme helps me know more about Singapore and how to respect others' culture. I will join this kind of programme again when there is an opportunity in the future. I miss my buddy and hope to experience my Hong Kong life with him.

## Lucas $\operatorname{Tong} 3 D$

It was an effective, memorable and enjoyable exchange programme. We were able to know more about the Singaporean education system as we attended a local school during our trip. Also, we have developed ever-lasting friendships. Living under the same roof and going to school together, all of us earned unique and unforgettable memories. Moreover, sight-seeing activities were organized. We learnt more about different social issues through visiting museums. Exploring the local life was also an interesting part of the trip. My host brought me to many local food stores, where I enjoyed all the food and entertainment. All in all, I like this kind of adventure very much. I will definitely take part in similar programmes in the future.

## Acknowledoements \& Advertisements

## Acknowledgements

The Editorial Committee of School Magazine (2012-2013) wishes to take this opportunity to express its heartfelt thanks to all those who have helped in making the publication of this issue possible. In particular, it wishes to thank the following donors for their generous contributions in the form of advertisements.

Mr. Henry Tong
Mr. Philip Tong, Miss Carol Tong and Miss Cheryl Tong
QES Parents-Teachers' Association
QES Old Students' Association
75 Form Association
Mr. Tam Wing Oi
Ms. Chiu Yuen Chu
Dr. Cheung Suk Yee Polly
Dr. Wong Chow Ming
Dr. Lam Siu Keung
Mr. Mak Chi Shing
Mr. Kwong Ka Yin

Acknowledgements \& Advertisements

## With the Compliments

## of

Mr. TONG Sau Cfai Henry (86FA)

# With the Compliments 

of

Philip Tong Wai Lop (74FA)<br>Carol Tong Man Wai (97FA)<br>Cheryl Tong Man Foon (00FA)

Chitech Industries II, Limited Room 1609A, 16/F, Tower 3, China Fong Kong City 33 Canton Road, TSI, KLLN, $\mathcal{H} K$

$$
\mathcal{T E L}: 27220688 \quad F \mathcal{A} X: 27241334
$$

## Acknouledgements \& <br> Advertisements

With the Compliments


Parents-Geachers' Association


## With the Compliments

## of

QUEEN ELIZABETH SCHOOL OLD STUDENTS' ASSOCIATION Q.E.S. ALUMNI ASSOCIATION USA
Q.E.S. OLD STUDENTS' ASSOCIATION AUSTRALIA
Q.E.S. OLD STUDENTS' ASSOCIATION (B.C.) CANADA
Q.E.S. OLD STUDENTS' ASSOCIATION (TORONTO) CANADA Q.E.S.O.S.A. EDUCATION PROMOTION ORGANIZATION

Q.E.S.O.S.A. PRIMARY SCHOOL Since 1902)

Q.E.S.O.S.A. SECONDARY SCHOOL (Since 1996

Q.E.S.O.S.A. BRANCH PRIMARY SCHOOI (Since 1999)

Q.E.S.O.S.A. TONG KWOK WAH SECONDARY SCHOOL Since 2005

## Acknowledgements \& Advertisements

## With the Compliments

## of

75 Farm Associatian


## Acknowledgements \& Advertisements

## With the Compliments



Chiu Yuen Churasa)

With the Complimentis
of

Dr. Cheung OSuk © Yeo Polly


Acknowledgements \&

## Advertisements

## With the Compliments

## of

Dr. Wong Chow Ming (76FA)
Dr. Wong Lap Ming (83FA)
Mr. Wong Cheuk Wah (07FA)
Miss Wong Cheuk Cheuk (10FA)


## Acknowledgements \& Advertisements

## With the Compliments

of

Mr. MAK Chi Shing, Matthew





> 伊利沙伯中學校刊
> 第五十九期
> 二零一三年七月

## 目



| 同 | 商 | 第 |
| :---: | :---: | :---: |
| 學 | 務 | 七 |
| 來 | 印 | 屆 |
| 稿 | 書 | 大 |
|  | 館 | 學 |
|  | 第 | 文 |
|  | 二 | 學 |
|  | 十 | 獎 |
|  | 七 |  |
|  | 屆 |  |
|  | 中 |  |
|  | 學 |  |
|  | 生 |  |
|  | 閲 |  |
|  | 讀 |  |
|  | 報 |  |
|  | 告 |  |
|  | 比 |  |
|  | 賽 |  |
|  |  |  |




| 本 | 承 | 精 | 藝 |
| :---: | :---: | :---: | :---: |
| 期 | 先 | 彩 | 粹 |
| 專 | 啟 | 的 | 點 |
| 題 | 後 | 二 | 描 |

薪
火
相
傳
家 校
校
刊
編
輯
委
員
會
中
四
丁
彭
莉
婷
中
四
丁
鄭
綥
琳
中
四
丁


[^0]



|  | 怄 嵌和品 | Mr．Simon Patience |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

## $\lim _{2} \operatorname{los}^{2}+\infty$ <br> 4

E
陳 鄭 朱 王 方 方 江 周
穎 瑋 曉 華 俊 暢 寶 小
涂 楠 良 熹 程 琪 莎




əoue！tDd uouls＇dW
$\square$
䠛躍地向王姑娘發問。



家長義工與學生助手合作無間，使陸運會
得以圓滿舉行。


陳校長，副校長與家長義工於陸運會中留影。



長笛小組演奏《藍色多瑙河》，優美動聽的
旋律讓人如瘀如醉。




題目：Teen girls＇attitude towards love黄鈞婉（六乙）


題目：表裏不一，多角度思考
許芷瑋，關彤昕，蘇曉明，黄昕陶（五丁）


題目：Reality
歐陽婉筠，許子悦，湯家琪，黄悦懿（五丁）


題目：風景
趙洁影，范韻瑭，彭敬茵（二丁）



Ese


题目：Time in a sandglass曹悦穎，吴亦琳，語葭穎，黄語晴（五丁）


題目：Whose playground余舒琦（六丁）


題目：奇異的房間
何寶汶，林浣静，劉桂枝（二甲）


湯家琪（五丁）




本校雨隊參加了中學数學專题習作比賽的初中同學，包括中三甲張偉霖，張駿熙，中三乙吴穎思，中四丙胡篠雯，中四丁李慧雯，霍熹敏，區焻雄，李家輝及胡家齊，分別㚐得優異獎項，各獲大會頒發優秀表現證書，並與頒獎嘉賓（左一）及願問老師葉家埤老師（左二）合照


本校中文劇社參加了香港冓校虥劇節，並獲評審一致好評，夺得傑出合作獎。圖為台前幕後的學生大合照。


本校排球隊於中學校際羽毛球比赛第三组（九龍）女子组中勇準第二名。






立 帶 韓 的
這 領 敦 拓
個 着 $\square$ 荒 典
全 — 精 禮
港眾
獨
－
無
的
的
校
營
。的着前致
在 同 對 ，辭
接 學 野 時
着 來 外 任 憶
的 到 鍛 伊 起
數 西 煉 中 當
十貢 的 的 年
年 斬 堅 第 建
間 竹 毅 二立
，灣信任校
一，念校營
代建 長 者


在 樹 䇣 悠 的
細，回 揚 演
細 在 環 的 出 長
傾微繞樂掀笛
聽風。聲開都

融祝共會長祝辦年日。校聚，，活了的是



以以這 育 的 講留




$$
\begin{aligned}
& \text { 莫 } \\
& \text { 大 } \\
& \text { 幫 } \\
& \text { 助 } \\
& \text { 並 } \\
& \text { 鼓 } \\
& \text { 勵 } \\
& \text { 父 } \\
& \text { 母 } \\
& \text { 支 } \\
& \text { 持 } \\
& \text { 女 } \\
& \text { 女詣 } \\
& \text { 加 } \\
& \text { 校 } \\
& \text { 營 } \\
& \text { 訓 } \\
& \text { 練 } \\
& \text { 活 } \\
& \text { 動 }
\end{aligned}
$$



們以工又享具一受不代與愉斷的欽快改老佩，的 良 師 ！野與鍛 化 營煉 校 管動 環 員


生 吹 員 歷 性 眾 㷴



候 人 學 候 容 牀
！太，女，上

便 籠 進 學－以些少學曾
。車行—項前受一會舉多睡同充，ᄀ ᄂぃ。批的想歡年，行在師し 了在學分心中姐 点可反情二
能 啦 睡 了在 年
中


之在外憂熱的


$$
\begin{aligned}
& \text { 首興第 }
\end{aligned}
$$



事 躍 動 純
－J
ᄂ，只 容 黃
談 所 要 易 師
師以可滿兄
兄 带 以足
笑營入 ，言
道是營 $\neg$ •
，一，不
入件同用那
校 很 學 特 時
營輕已別的
的 鬆 經 設 同
同，很計學
學 舒 興 甚 思
和 服 奮 麼 想
營 的 雀 活 單

得力辛嘛剪學營營
大，苦，草需，。
家 襎，就，要顧談除用竟但暫鋪協名師了
心校同且路助思兄玩
愛營學擱等修就義捫背樂
護就們下，蒙，每樂像都吧他 很 ！
們樂他
的意表
一 校，
個營雖營建參舉會
家出然；碼與辦回
，一 過 玩 頭 的 工 饋
值 分 程 樂 ，同作校

舟 管 場 指 躍 舟由的
活理 ，導欲是校特
動員 以同試校營色除便須策學，營甫活了漸獲安划一的建動趨 簽微 證
同

致校純年
力營是 校
學




成婆供水水
長屋應し。
，前，，黃 早
我的我 - 師 期
們 水 們 由 兄 的
也井到於笑校
看 打 附 早 言 營
着 水 近 期 最 除
她 她－營 忘 缺
家看位沒的電
裏 着 客 有 是 ，
的 我 家 食 $\neg$ 也
轉 們 婆 水 打 缺

一 由 傳 確 繩九碼 。 使 網九頭石用陣

現 四 記 矻
在 那
的 年
八年代轉 — 得 營 的營站


同 建 機 營 纖 造 笑 舟 通 的
學獨 ，地維獨説，主另
們木以管。木當由要—除才舟使理至舟時政依項了校，員是後能棚用員於的年府賴挑水營推坐鹹來常 。電協獨材輕貨水戰電才木小水校在 前 鑽 會木料力車路。供有頭型，營校人，主舟亦壯運，建應水車貨僅內營種並席棚從，到於營的源至車供建使 樹 和 石，較兩西是立問供北到清了獨後地泉那始人市工，，；涌貢之十木人管師時的就區老斬交舉公運用至舟乘理兄營帆能，師竹通辦廁水。一涼員便內布抬再和灣不活取回若百 ，合向尚，起划同仍便動水營要米有力石未演—到學未也就使，食深了用崗有變艘校們建是更用或水的完運英電成獨營合車對為。排，科善來軍力後木。力路營方至列便學的的借，來舟談製，地便几二要井設木來 第 的 呢 師 造 對 管 了＋，勞，
備材發一玻！兄獨外理 ${ }^{\circ}$ 年三煩但 ，搭電屆璃而更木交員代干營因

中個地抽變期 水 管 取 。桶 理 的 ᄂ校，員是後 ， ，

 －




管 棟 明
理 建 師
員 築 兄 訓
親 物 指 練
力 外 出 的親 便 內為 渺 校 容製無營隨造 — 初 時 ，物建代因 ，時 轉此其 ，變他 四 而早設野有期 備 空 所的 則 曠 不訓 需 ，同練 要 除 。
偏 營 了 黃
重 地 幾 就

長 年 建 自 跳 識 員 管
－級立己出及訓理



。在，大馬值塵，竹

持力過外都上戰亦 和 — ，已學 性令決小他經日的營眾心時們累早，地人都，要得上石管更無並在散，美理
團法要公架在枝員結 完 求 路 了足師的 ，成所列，球姐訓眾 。有隊但場指練志 當 人跑仍進出被成然完步要行，公城，成到堅。當認地同全北持其時為衝 儕 程 潭下實的嚴
向 間，涌去上體格終的少，。課能
點互—全在時訓極
。相 點 程 校 大練具
此支毅超營家於挑



三道 辛
套：，
訓 ᄀ 卻 要
練我刻打
，體骨散
每 能 銘
套 不 心
有 太。
六好宋過
個 ，師程
項 還 兄 確
目 得 回 費
做 憶 艱

重 程
新
再 五 宋
做
；六聰
ন

+ 人 師
兄分 做

程

－


> 正
是
䓨
營
地
管
理

的散陳一地三舜訓
過 再 師 個 管 小要過

立 兄 試 後 了柴第——話營營深立外解平着我無枝－個碗，，，的解，決生試們助，件背頗—走在經難營問吃着才還生事包具群崎山歷的地題 過 就 勉 是 火就，意人嶇上：能管 ，最成強無。是要義要的徹一力理成美功起助那燒我的在山夜每亦員
長味了是了，時飯們飯黑路進逢是每不少 －飯然形：在得面一出 －那 的 a 旁 撿 的 天困這 頓 火你觀拾物訓境次飯，們察枯資練。路可會素會夜燒大怎，枝上員 ᄂ ㅇ能舉。面行焦家樣我乾山給陳那要行石對
師但知少着用夜和師沒劣兩憶新兄卻所呀酒酒，三兄有的夜起挑學是措？精 精 要 個 亦手地的印戰會陳，,$~$ ，燒做同想提方訓象，獨 師 但 然 除 乾 的 學 起 電 紮 練 尤 獨

積 須 管 織
主己自學李個身力把工，人し動決己生曉完的，後作希不做定 ，會當 。管，師發 營 理 領 兄
現 地 他 袖 亦
任 管 人 生 指
何理，和出
問 員 甚 大
題 有 至 師 營
就 時 在 兄 地
要 候 訓 大 管
立 要 練 師 理
即 照 時 姐 員
改顧所 一較
善 老 定 更 學
－師下需校
他，的自另
覺 所 時 律 外
得 以 間，三
作 更也必大
為 要 必 須 組
—自潛相在心有।陳間
成以的是來婆也苦和時
完的，後作希不做整力不輩中望甘體的量斷的面他心能人振提能對們，訓格 作 升力逆增但練 ，起 和 推 境 強 宋 當猶 來 改 至 亦 抗 師 然如，善極能逆兄會浴把自限處能認累火一己，之力為，重個；激泰，而生 個 在 發 然 學 訓 且破 他 他 會 練 被碎 打 們 所 面 員 訓的 散 體 謂 對 其 練零 $ᄂ$ 力的負實員件的上 $\neg$ 面也 $\downarrow$乙情和打情只挑不但的重 況 意 散 緒 是 剔 覺 宋 體組下志し，苦と得師力 ᄂ，上只將口，辛兄及

這 管 也意練來得不不的結每段理都志使，不夠止做果個時 員 熬 更 整 他 夠 整 做 到 憑 項光 時 過 堅 屆 回 響 齊 三 了着目便，來毅營想，+ 。意要讓即了，地才便士下再志三他 使 嗎 $\neg$ 管知得氣，説，十頓遇？再理道重不大很堅下增到 ᄂ 困員這新夠家多持！百難後難變些再高的時下怎倍關來，得嚴做，動候去麼能，當我團格！口作我，做量回營們結的 ᄂ號做們又？想地不和訓後喊得也真但



設 頗 異 備 相 即 六
當 見 訴 醇
計為，活熟合名
營
地
，要時㒖起管姐真侗即姐
活包決；如初理説誠的使很
動括定六何，員，
等買的人相我普她
物事想處們非那
。 友 十 有
誼 年 信

彼資項法。互一屆
此，又各籌不拍的

情 着 片 笑 無 然 的 中

## ，營白，損現友六

就地皚在。在誼的黃像 管 皚 營 訪 兩 便 大卓䡎1揩
: maze
仍後心愈們。四開誼苒: 兄
會大地加的連周懷絲, 兩已
像家告甘友繁一大毫雖屆是


方面安於好同援上負的 對 全 舊 的 當 手 並 責壓營。碼回，，沒處後力地 ᄀ頭憶實合分理來。鐵我的，屬力階行，但 門 們山他可解級政黃但門們山他可解絔政黄
我失曾坡中貴決和工工師們篙經上六。；崗作姐如事砍，時林可位；在此件樹默的師見，感中堅，‘默一兄彼有受六我徹地次和此人尤時們夜摸夜其感遇深擔 ，也看票票行他情到，任為要守保活營純難她營什負營護動地真題認地麼責地中中管，為管 ？不四，理無其－理正有讓營和員分他眾員正 時 野 地 同 亦 你 人管協因 要 豬 管 伴 有 我 就 理 會為承侵理們不，會員主有受擾員徹少有伸實席同 各 ，的夜美難出際

勵 找 日 到 團 屆 清 溝 員 上 準 理 幫 中 通 問 不和到漸合結營共通更和備員助四！及免共了深適，地同的真平工不的那レ後發同 相 厚 的 加 管 努 過 情 地 作太情年林來生進處。溝強理力程流 の都投況，師如爭步的黃通了員的中露攤尚入下我兄何執契師方凝。目，牌未工，們憶化和因 機 姐 式 聚經標彼哭 $七$ 完作獨那述解矛而，指，力此和此了和成，力一他僵盾彼 學 出增。事信敞出解。以統屆們局。此會，加他後念開來，面致籌九關，レ更為化彼們，心心。彼對活三名係兩林珍人解此在九 扉 一 此着動天營發位師惜 設 矛的往個為，哭鏳這舉兩地展師兄這想盾了後患了化也訴樣行夜管的兄亦段，和解的難校解是 心的前的理一姐表青在衝，相之營了源底困一中員個異示葱成突感處交，矛於話境個一要轉口有歲長後情慢變為盾着，星營在挨同同月路，昇慢得了，緊有我期，沒點聲樣的上大華磨更第大。營們，但有：道的友互家，合親四家在地在大有師 $\neg$ ：經誼相慢友，密十更這管球部些兄記 $\neg$ 歷勉慢誼找和二認次理場分管姐得溝。


長 連 火青年 繫 ，青不 着 十草沉滅他多地默的們人 上的友 的 圍 一，誼

虛瘋這的妹滅
情 狂 些 沙 。
假事回灘所記 $ᄀ$
意 的 憶 褲 以得 我
純真，我有們
沒真的一們位六
有好非色一同人
六 參 作 使 鋒
與 戰 有 陷

顧

$$
\begin{array}{l|l|l|l|l|}
\hline \text { 忌 }
\end{array}
$$



底 管 也樂校 $\neg \neg$ 有和生發的
話理是事營伊修別探在達互
－員一。，ᄂ己於討那，動近眾 $ᄂ$ 是 甸 善 都 自 充 人卻年


## 後



以 驗 歡
仿 演 做
效 繹 的 第
他了事 二
，這情個
成真才成
為 理 能 功
一 。 把 的
個 他 事 要
保 小 情 素
護 時 做 是
人 的 得 $\neg$
民偶 完 夢
生 像 美 想
命 是－ー
和 包 徐 ，
財 青 雲 只
產 天 峰 有
安，先 我
全 一 生 們
，直 的 做
廉 夢 成 真
潔 想 功 正
公 可 經 喜

習 件 學 比 己時的任學的
事 和 別 故 間 分 湖 ，嘉都 工 人 意 完 享 北 經 賓 第
孜作多把成中省濟蔡—
孜 環 的 課 雙 ，青 學 穎 個
不 境 東 程 學 最 聯 ，恒 成
倦，西時位令副也先功 －不，間課人主是
虚 斷 但 表 程 印 席 美
心學這編
地頨絕得䑁
,

這
張是他交大
態和而，淡用流學
實 收，在 的 其 進 商
在 知 他－把他會管
值 識 為 個 原 人主理
得，了學因短席博
我他適期歸很。士
們 對 應內於多在，心分
學 每 求 學 自 的 他 現 理 享

的 素 功 勉 表
故 單 人 勵 團
事 詞 士 我 成
，的 們 員 零
眼 慢 身 努 來－
前 慢 影 力到二
出 地 彷 朝 我 年
現 鮮 彿 目 校 十
的活逐標，一

們要成此代

虹的為組民教漢 $\neg$
計 機 農 建 孩 師 理 熱
劃會民 C 子，工情第
ー。工屋們她大レ四
，她的頂服不學 。 個
讓也子小務 辭 管 郎 成
全 發 女 學，勞理坤功
武起提レ大苦學小的
漢了供團學地院姐要
的 $\neg$ 學 隊 期 為 青 是 素
農彩習，間農年武是

的 慎 能 良 要幕 - 順 。細後 ，利 少 心英 成 完 了檢雄為成謹查圓 ${ }^{\text {中 }}$ 慎查國 他 事航因情以
天 ᄀ 就 作
夢 謹 不 改





全
系
主
任
信
可
説
是
真
正
達
成
了
夢
想
正
的
好
官
虽
警
察
。
現
在
他
是點差他
他

$$
\begin{array}{ccc}
\prime & \text { 他 } & \text { 。夢 中 } \\
\text { 才 } & \text { 參 查 } & \text { 想 } \\
\text { 國 }
\end{array}
$$

## 中 乙 <br> 李 <br> 樂



的 沒 後 功 $\neg$ 動 中 $\neg$ 會 標 奥 隊
程有，ᄂ台作國程將賽運員
菲 ᄀ 是，上。女菲其後會。最
。毅長在一
力 期 她 分
ー 的 輝 鐘
就枯煌，
沒燥成台
今習的十
日，背年但
成
功跳 跳 ，上 她 後

$$
\begin{aligned}
& \text { 馬國得共是 } \\
& \text { 動際 }
\end{aligned}
$$



能
只 亮 作 工
有 ，有 子
三
分
鐘
熱
度




|  |
| :---: |
|  |
|  |
|  |
|  |
|  |
| 悊 |
|  |






留草雨




|  <br>  <br>  |
| :---: |
|  |  |
|  |  |
|  |  |

識地北師遠流歷學 中 四 難 成 即 交 訪 去歷的京，老之史，五月忘一興流我年史 校 五 回 師 旅 文 參 一，的片的，校中北園中訪及 ᄂ化加行我回，競同，感生，姊許，及了 二校憶留技學兩






舫



史
訪
旅


貴 面 增 程 地 認 化 點
的 獲 廣 不之識，，
經 益 見 但 間 ，加親
驗良聞開文深深多，閏化刻了 ，還了的感我
文 我我


能 教 高 學 學 草 ᄀ大了的一有們大發 學，生 習 樹 石 學 花 校 眾 所 參 學揮 設 而 提 ，木屎都草舍大了觀，除所施且供的的森提樹，學解了國此長 配 學 了確幽林供木而有，他立之回，選好人環，宿鳥裏個且的南，
饋 能 擇 的 響 境 周，語充讓認校大我
社 兼 多 學 往 ，圍宿花滿人識舍學們
會顧元習！在環舍香綠稱到，门也
不，環另每境的，化羡台令弘参
同還境外西狹設令設的灣我光觀學有，都窄備人施共的們科了生 各 在 台 能 局也心，同教對技四的 類 台 灣 呼 促 十 曠 例 點 育 台 大 所興的變完吸，分神如，發灣學著和外大的新夠全。園是。大及的才 活 學 教 鮮 在 。另四擁我學逢的大 ，及機制氣變比，芸園佔發校大讓完會度的遍香大都地現園學
學善亦地植港部種極台生。玄生的分為方花的分滿廣灣活我娤



擋 ᄀ 間 過 橋 的 常 了 討 寶 的
雨 風 的 風 ，風 堅 木 時 塔 鼓除
了
飲
食
文
化
外除調 聯 吹 既 雨 固 椎，，樓除祈雨繋雨有橋，栓便裏是了求順扮打廊更莊合會面該飲平，演，亦籠嚴的撃有族食桂 安 國 着 至 有 罩 地 方 鼓 個 的 文林 的 泰 不 今 亭 着 答 法 聚大建化山 作民可仍，神立建集鼓築外水用安或屹木秘在築族，藝 ○ ᄂ 缺立條的三，人導術侗的不縱氣江連。遊結族説 角 倒 横 息 市－這 解 晶 的明色，交 。中根些釋，建了。在 錯 這 ，鐵 二，鼓築風橋侗，些守釘十原樓同雨上族結有護也多來頂樣橋一人構幾着沒層古端別為 亭 的 精 十侗有的時像樹侗横交密年族使鼓族——族樑通細歷人用樓中座格人上和徴史。，，有多。遮刻村，的雨卻利事層侗風 有 寨 經木中非用商的寨

女血濃於水我
們
打
成

片 ，相 。歡，後米見客我來受的，歡識縱呼唱，酒導表們是美米村樂，使聲歌我，遊示的一食酒民
共但彼中，們頓阿敬導群其，更
處 畢 此 為 大 與 時 言 意 遊 侗 間 令 邀
竟民百家族時一的賜族，人請
都族家非人旅口傳酒婦歌格我
是 不 宴 常 手 紅 氣 統，女聲外們中 同 劃 興 拉了喝儀此唱突開嘗華，上奮手臉完式乃着起胃試兒互句，跳！整。對歌，。當

心這情宏清上戀各導想色個市桃離不我
一 親 偉 楚 回 之散 遊 與 彩 充, 源 開 捨 們
永切切崇記港情東和剛的滿不的這, 都五
不, 的高得的縈西同建地熱想美彷不依天
忘我侗的山歸繞。學立方情離麗如想依的

懷定族鼓青途心但們友, 和


|  <br>  |
| :---: |
|  |  |
|  |
|  |
|  |
| ＇ |
|  |

－


時 律 我 兩 中起 的 們 天
床 生 都 以除整
活 過 外 了 個隨。着，第即每簡其—聽 天 單 餘 天驗着 清 而 t 和 活晨 晨 有 天最動雞 五 規 ，後 當



學 在 説 它
到 武 ，的
 $\begin{array}{cc}\text { 出 } & \circ \\ \text { 現 } & \text { 武 } \\ \text { 的 } & \text { 當 } \\ \text { 東 } & \\ \text { 元 } & \text { 化 }\end{array}$
一世撕枟
不 術曾想過 這 的我 些能 只 來




簡 到 我
單 這 們
的湖四常
生 北＋有
活 的 人 人太 卻 説
思 極 放 現
索 聖 棄 今
和
領 武 適 輕
悟
下
ᄀ，間風
人通，
之過選 ᄀ
所 傳 擇 唔
以統了握
為 習 返 得
人武璞 ᄂ
ー者歸，
的 刻 真 偏
真 苦 ，偏

當 在 個 總 當
珍 武 清 是 山
貴 當 幽 不 的 與
的 山 的 斷 原 香
文 流 好 在 始 港
化下地追自豐
和 的 方 趕 然 裕
武 是 ，是的
術－讓 卻－物
－滴自不個質
滴己知思生
豆反道索活
般省在人，
大，追 生 繁
的 領 趕 的 華
汗悟甚好的
水和麼地都
，體。方市
吸會武。景
收 人 當 在 象
的 生 山香相
卻。正港比
是 我 正
武 們 是 人 武

站 竟 冒
椿 別 着
避 有 雨
雨 一 ，場
番 認 雨


## $\neg$ 功



驚 不 允 持 的 然





[^1]諦

下自了 今城所我長營正二來己 一次非謂興城的式天


賽 進 當 旅 港 情 位



|  | 別 的 | $\begin{aligned} & \text { 五 } \\ & \text { 個 } \end{aligned}$ | $\begin{aligned} & \text { 自 } \\ & \text { 豪 } \end{aligned}$ | $\begin{aligned} & \text { 力 } \\ & \text { 搶 } \end{aligned}$ | 個 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 此 | － | 地 | － | 分 | 航 | 在 |
| 次 | 夜 | 區 | 最 | ， | 天 | 第 |
| 的 | 。 | 的 | 後 | 最 | 知 | 六 |
| 交 |  | 朋 | － | 後 | 識 | 天 |
| 流 |  | 友 | 個 | 香 | 問 | ， |
| 團 |  | 都 | 在 | 港 | 答 | 也 |
|  |  | 悉 | 北 | 代 | 比 | 是 |
| 我 |  | 心 | 京 | 表 | 賽 | 正 |
| ＋ |  | 準 | 的 | 取 | 。 | 式 |
| 分 |  | 備 | 晚 | 得 | 當 | 行 |
| 慶 |  | 了 | 上 | 冠 | 時 | 程 |
| 幸 |  | 精 | ， | 軍 | 戰 | 的 |
| 認 |  | 彩 | 大 | ， | 況 | 最 |
| 識 |  | 的 | 會 | 我 | 非 | 後 |
| 了 |  | 表 | 舉 | 也 | 常 | － |
| 來 |  | 演 | 辦 | 替 | 激 | 天 |
| 自 |  | ， | 了 | 我 | 烈 | ， |
| 各 |  | 我 | 惜 | 的 | ， | 大 |
| 地 |  | 們 | 別 | 明 | 各 | 會 |
| 不 |  | 享 | 晚 | 友 | 隊 | 舉 |
| 同 |  | 受 | 會 | 感 | 都 | 辦 |
| 學 |  | 臨 | ， | 到 | 盡 | 了 |

滋 行 明 穿 闆
味 人自了放
－沿 己身了
途的體—
買 食 ，串
了 物 但 串
很有 牠 活多多們 蠍
紀 新 的 子
念 鮮 身 在
和 ，仍 面
小 卻 不 ，
吃 把 住 那
，我 扭 些
互 們 動 蠍
分 啉 老 被



田

個
臼本我片造手
兒，時，公套


帚 退 的 巾 弄 模 了間 圾
到垃。眼糊起被集犋相

疾 — 圾我，了來蒸成攝
步旁堆用—視，發
而，中 帶邊線額掉堆 三
去 讓 。着用，頭 。 。十

來
者
走
過
ন
麻
煩
讓
開

帚


乾陒扔掉




回 在 默 正
我 我 默 這
的 臉 離 是 工避 上 開 我 作
風，，的使
港 無 不 本 我
－數 需 分 習

| 雨 | 去 |
| :---: | :---: | :---: |
| 珠慣 |  |
| 宣 |  |

從 嘩 不 滿
空 的 我 灰
潟 就 逃 ，
而，避 也
。不為用
我值他刻
拔 一 人意
煺 提 带 去
就。來避
跑 雨 乾 免
，點淨 ，
跑 打 後 反

上有 灰 店 玩 神 躲 從 走 子
灰否塵門具，在女了渴
塵 掉 沾 外 的 似 她 孩 進 望 經
，落 滿 轉 店 乎 媽 身 去已過
反，我角子在媽旁。久玩
正看全位。責身走有的具
也到身的我怪後過－東 店
不沒，掃臉我問。對西，


才刻站我滍股孩這樣看着
的步來下急味媽阿內錢掌


動 是 被 菜
，破 菜
肩 損 販 靜
擦 了 倒 靜
着 點 進 地


| 去 灰 |  | 緊 | 耶 | I | 就 | 重 | 潔 | 做 | 故 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 珍 塵 |  | 緊 | 。 | 作 | 像 | 負 | I | 人 | 人 |
| 惜 從 | 窗 | 抱 | ᄂ | 很 | 在 | 左 | 人 | 要 | 要 塵 |
| 不 | 外 | 在 | 我 | 酷 | 玩 | 孩 | 的 | 坦 | 旦 |
| 影 | 雨 | － | 鼻 | 哦 | 我 具 | 子 |  | 坦 | 清 |
| 響 | 點 | 起 | 頭 | ， | 店 | 沉 | 每 | 自 | 白 |
| 掃 | 小 | 。 | － | 每 | 每裏 | 重 默 | 犬 | 天白 | 白 |
| 帚 | 了 |  | 酸 | 天 | 天 那 | ア | 了 拿 | 拿 | ， |
| 的 | ， |  | ， | 替 | 替女 | 女 | 着 | 不 |  |
| 實 | 雨 |  | 眼 | 城 | 孩 | 核 | 涅掃 | 然 | 然 |
| 用 | 水 |  | 淚 | 市 | 市般 | 般 關 | 閣帚 | 核 | 发 |
| 性 | 沖 |  | 忍 | 的 | 的 | 係 | 系 在 | 在 有 | 有 |
|  | 刷 |  | 不 | 人 | 厭 | 鷓 了 | 了 大 | 大 人 | 人 |
| 只 | 掉 |  | 住 | 打 | 丁 惡 | 总 | 街 | 街會 | 會 |
| 在 | 了 |  | 流 | 掃 | 我 | 我 我 | 我 上 | 上尊 | 尊 |
| 乎 | 掃 |  | 了 | 垃 | 的 | 的 料 | 料掃 | 㴆重 | 重 |
| 是 | 帚 |  | 下 | 圾 | 外 | 外到 | 到 垃 | 立你 | 你 |
| 否 | 上 |  | 來 | ， | 表 | 表 情 | 青 圾 | 及 |  |
| 有 | 的 |  | ， | 是 | 是 | 況 | 兄 的 | 的 |  |
| 人 | 灰 |  | 我 | 城 | － | $\checkmark$ 會 | 會 | 鳦 | 馾 |
| 真 | 塵 |  | 把 | 市 | 市媽 | 馬 是 | 是 | －怑 | 米 |
| 正 |  |  | 孩 | 的 | 咪 | 米 如 | 如 我 | 我 是 |  |
| 懂 | 原 |  | 子 | 英 | 英 你 | 你 此 | 比 如 | 如做 | 故 |
|  | 來 |  |  | 雄 | 的 |  |  | 澤 清 |  |





|  <br>  |
| :---: |
|  |
|  |
|  |
|  |







## 出 作 書版 <br> 社者名 <br> 出 理 <br> 版 <br> 社 <br> 

惡 人溝依出械氣但提
果 類 通 賴 人的，是出
，是能電類玩亦現方若 時 力腦對具要在法古要候也，電，靠依，以
到 作 失 以腦 寵 機 賴 務 來 $\neg$ 出去免依物械成求，惡改，腦賴。和了做人夢變人 袋 的 這 電 習到們 ᄂ，類萎嚴個腦慣最為成好最縮重説製，好求真好終，性法造人，改 ，衡自思，雖，類令變後 量 食 想 亦 然 人最人，
悔 人 其 退 令有類終類為
就 類 果 化 人 點 則 可 社 求
太依。，明誇成能會進
遲 靠 令 甚 白 張 了連變步
了機人至人，自生得，
。械深連類但己存愈都
到 所 深 最 不 正 發 必 加 會
底 帶 感 基 可 正 明 需 文 思
，來 受 本 過 表 的 的 明 考
誰的到的分現機氧。，

$$
\begin{aligned}
& \text { 處 心結們強樂必在發更 } \\
& \text { 是, 果 深 。 , 需街明舒 } \\
& \text { 十事, 信這各品 } \\
& \text { 分無必, 一項。隨許的着 } \\
& \text { 方大定靠個功我處多生時 } \\
& \text { 便小更電世能們可電活代 }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
\text { 類 } \\
\text { 解 } \\
\text { 停 } \\
\text { 齿 } \\
\text { 男 }
\end{array}
\end{aligned}
$$


い䠞丰畍。


|  |  |  |
| :---: | :---: | :---: |





徵 道 見 走 而也也切起。每 。吧－是未都則天 ᄂ清 ᄀ ！新 。冬於，親早再し的黑日來風幫都見 ᄀ秩色的也止忙是。牛序歸肅匈則梳由 ᄂ 奶，一殺勿息洗
象知再再，彩，一風

生 有 難 谷 着 比 染 着 節 提命説道レ仲較霜。，早沉不準，夏遲林暑弦喚今重 出 備 心的起之殘月醒晨 ，的找裏消，景秋始沉六
可充飛一逝但？初圓睡時
以實時陣而陽感便，的半
－。受好掩光覺隱秋失不

隻 拿了奇埋已到隱意明到
手 起 傷，，注眼帶初人，

整想心候得心開許輕秋落
藍秋了怎聲陰有意拉個敲
天天點麼迭暗微，開讓窗
那字會—的微公窗萬，
枯機滞聲角晴園簾民萬
枝進留的落暖可，為籟
，書在 ᄀ。，會雨之俱
承包香布蟬即是淅选寂
受，港谷鳴使滿瀝首之
不背呢，已秋目地的時


別 $\neg$ 但
個 有
性 無 小
的 窮
回搵其



感着工月學在那初工早清—往有園整條覺，仔し校旺個時仔的早些茶—街理街。角社的七旺實忙餐種一貨上早我只，放沒走已知；才還的區我和角在着聽被帶物，上，要更貨有進蕩不再走記亞，不 $\neg$ 要少開的注，，目七居出沒物人旺然覺走沒得皆要太學數見店人入看為標時然現有，會角無已幾幾初老多習生最。的（能到一人多也在人沒投，存走步步次街靜慣哥多旺商—量小天人的漸旺能有訴第換 過 ，就走 小就來 四 要 要 段 站 多的個避躲路下靜輕頭路一，車與靈，中個只，旺那 央 勿 感 我 角種 的 勿到要相的 $ᄀ$ 紙迎 $ᄀ$ 走比披箱面八工荆，在 -

的角店些的販的不旺囀角阻人你一卹息

長 我 我

$\begin{array}{llllll}\text { 人 } & \text { 等 } & \text { 永 } & \text { 人 } & \text { 大 } \\ \text { 們 } & \text { 待 } & \text { 留 天 量 } & \text { 而 }\end{array}$
心合芳－花 曇 。
中適華天一花
。的，萎現，
時 不 謝 ᄂ 美
候 留，，麗
，任 倒 其 的
展 何 不 生 生
現 殘 如 命 命
自枝像是只
己 玷蕓何不
的 染 花 其 過
美 自 的 短 維
，己生促持
讓的命！幾
人清，再小
窒 白 雖 嬌 時
息 。 然 豔
，它 短 的 故
永 只 暫 花 有
遠 是 ，所
留默但 也謂
在 默 卻 會 的
－美 曇





阿 屈
花




|  |  |
| :---: | :---: |
|  |  |
| 略品（世｜N）饱㽗 |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | 只昼㨁（世\｜\｜N）開㽗 |
| 沮织稳（世｜N） | 鮎世懆（世｜N）粐㽧 |
|  |  |
| 掣撚㘺（世 |  |
|  |  |
|  |  |
| 达安热（世\｜N） |  |


|  |  |  |  |  |  |  |  |  |  |  | ＂ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



梁區朱張吳李莊陳葉潘黎黄張羅曹选黄鍾鄭㨨黄黄袁㨨陳董張王晃噮曉楚麗卓嘉善柏朗樂幅務允家日静文詩海睿樂栢霸竣文天



優優優優優優優優優優優優優憂優優優優季季季季季亞亞亞冠冠食食食良食良良良良良良良良良良良良軍軍軍軍軍軍軍軍軍軍



|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 其姿顛 | （世｜N） | 跲葲 |  | （ $\mathbb{( 1 \| \# \# )}$ | 給 |
|  | （\＃｜｜N） | 綸紫水 | 踘通小1 | （世® |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | （世｜｜N） | 趣粉 | ｜战碞 |  |  |
|  | （世\｜\＃\＃） | 第饼 |  |  |  |





















三




零
至
需
年


| $\begin{aligned} & \text { 湯 } \\ & \text { 寺 } \\ & \text { 中 } \\ & \text { 吾 } \\ & \vdots \\ & \\ & \text { 男 } \\ & \text { 甲 } \\ & \text { 甲 } \\ & \text { 組 } \\ & \hline \text { 百 } \\ & \text { 米 } \\ & \text { 第 } \\ & \hline \text { } \end{aligned}$ | 湯 <br> 子 <br> 才 <br> 中 <br> 五 <br> 乙 <br> 男 <br> 子 <br> 甲 <br> 組 <br> 百 <br> 畨 <br> 第 <br> 四 <br> 名 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 㲹 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |
| :---: | :---: |
|  <br> 味粞智（世｜N） <br>  <br>  <br>  |  <br>  |
|  |  |
| 艆带起（母1｜표） <br>  <br>  <br>  |  |
|  <br>  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  <br>  <br>  |  |
|  |  |





零

| 李李趙聶麥江陳方陳劉陳劉吳王吳黎夏趙盧朱黄黄㡽梁李劉關先黄中 <br>  <br> 中中中中中中中中中中中中中中中中中中中中中中中中中中中中中謠 <br>  <br>  <br> 黎許李甄吳李贎羅張梁陳李孫黄譚李張馮戴林程黃曾吳李劉林孔楊十 <br> 慧加䀐意穎雯兒肜慧姍娟恩輝藹欣加盈悠妍蕾希蓉荊搈筠淡如盈欣歲 <br>  <br>  <br>  $\begin{aligned} & \text { 第 良 } \\ & \hline \text { 名獎 } \end{aligned}$ |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


|  |  |  |  |  |  |  |  |  |  |  | 否 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| H－检濝 |  |
| :---: | :---: |
| 听箅整（世｜N） |  |
|  <br>  |  |
|  <br>  | 畑轺制系 |
|  <br>  |  |
|  <br>  <br>  <br>  <br>  <br>  |  |
| 腮届起（世｜IN） |  |
| 炎检舞（甘11N） |  |
|  <br>  | 茂安安赖积 |
|  |  |
|  |  |
|  |  |
|  |  |
| 把 湖（世｜N） | 加安路积 |
| 然提进（ Cl （1N） |  |
|  |  |


|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
| 把把㡎（世ト甘ト） |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | 節断思々（ 区 \｜ |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | 䟢战細（世十田） |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |












"
異紬崮 14，端量




獎
衁
獎
楽


| 橉菗痽 <br>  | （니배）X青沺 <br>  <br>  （커버⽢）猢敬沙 <br>  <br>  |
| :---: | :---: |
|  <br>  |  |
|  <br>  |  |
|  <br> 檁入溢比 |  |
|  | （거目母）㒀雷冲 <br>  <br>  |
|  |  |


 1（




|  |  |
| :---: | :---: |
|  |  |
|  | 路洗篤（世\｜N） |
|  |  |
|  |  |
|  | 䈔㚜妞（世䢙田） |
|  |  |
|  |  |
|  |  |
|  |  |
| 㠑愘监（母ト｜ト） |  |
|  |  |
|  <br>  |  |
|  <br>  |  |
|  <br>  |  |
|  |  |
|  |  |
|  <br>  |  |
|  <br>  |  |


|  |  |
| :---: | :---: |
|  |  |
|  <br>  <br> 医薊筷（世トリト） <br>  <br> 总溧さ（世トリー） <br>  |  |
| 製想管（世H H N ） <br>  <br>  <br>  <br>  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |




[^0]:    
    趙
    諾
    宜

[^1]:    正

